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**Early Childhood**

1. Purpose. This inventory checklist outlines the basic essentials for an authentic Montessori classroom. The following items and/or procedures are necessary for an appropriate learning opportunity for the student. This is by no means inclusive of all that should be in a fully equipped and prepared environment. Individual classroom Directors and Interns must observe daily, and using their observation data, create new lessons that meet the needs of the children and increase interest in the environment.
2. Instructions. Please check the items available in each classroom at the time of your application for internship school status. **If items are not present, please give the month and year in which they will be available.**

Practical Life/ Activities for Daily Living	Teacher's Initials
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1. Age Appropriate Furnishings
  - a. Chairs \_\_\_\_\_
  - b. Tables \_\_\_\_\_
  - c. Rugs \_\_\_\_\_
  - d. Trays \_\_\_\_\_
  - e. Pitchers \_\_\_\_\_
  - f. Pails \_\_\_\_\_
  - g. Books \_\_\_\_\_
  - h. Shelves \_\_\_\_\_
  - i. Cabinets \_\_\_\_\_
  - j. Open-close containers \_\_\_\_\_
  - k. Nuts and bolts \_\_\_\_\_
  - l. Assorted spooning exercises \_\_\_\_\_
  - m. Grain transfer \_\_\_\_\_
  - n. Assorted pouring exercises \_\_\_\_\_
  - o. Tonging \_\_\_\_\_
  - p. Tweezing \_\_\_\_\_
  - q. Clothes pinning \_\_\_\_\_
  - r. Plant care \_\_\_\_\_
  - s. Flower arranging \_\_\_\_\_
  - t. Polishing exercises
    - (1) Glass \_\_\_\_\_
    - (2) Metal \_\_\_\_\_
    - (3) Wood \_\_\_\_\_
    - (4) Shoe \_\_\_\_\_
  - u. Crumbing-sweeping \_\_\_\_\_



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Practical Life/ Activities for Daily Living	Teacher's Initials
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- v. Dressing frames
  - (1) Button \_\_\_\_\_
  - (2) Snap \_\_\_\_\_
  - (3) Zip \_\_\_\_\_
  - (4) Buckle \_\_\_\_\_
  - (5) Tie lace \_\_\_\_\_
  - (6) Hook & eye \_\_\_\_\_
  - (7) Lacing \_\_\_\_\_
- w. Squeezing a sponge \_\_\_\_\_
- x. Basting \_\_\_\_\_
- y. Whisking/eggbeater \_\_\_\_\_
- z. Pouring activities \_\_\_\_\_
- aa. Funnel pouring \_\_\_\_\_
- bb. Color mixing \_\_\_\_\_
- cc. Table setting \_\_\_\_\_
- dd. Food preparation
  - (1) Bread slicing \_\_\_\_\_
  - (2) Spreading \_\_\_\_\_
  - (3) Grinding crackers \_\_\_\_\_
  - (4) Sifting \_\_\_\_\_
  - (5) Carrot peeling \_\_\_\_\_
- ee. Sewing exercises
  - (1) Bead stringing \_\_\_\_\_
  - (2) Running stitch \_\_\_\_\_
  - (3) Sewing cards \_\_\_\_\_
  - (4) Sewing on a button \_\_\_\_\_
- ff. Washing
  - (1) Hand \_\_\_\_\_
  - (2) Table scrubbing \_\_\_\_\_
  - (3) Object \_\_\_\_\_
  - (4) Cothes \_\_\_\_\_
  - (5) Dish \_\_\_\_\_





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Sensorial	Teacher's Initials
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- d. Baric tablets \_\_\_\_\_
- e. Fabric basket \_\_\_\_\_
- f. Thermal tablets \_\_\_\_\_
- g. Exploration weights \_\_\_\_\_
- h. Thermal cylinders \_\_\_\_\_
- 3. Auditory discrimination
  - a. Sound cylinders \_\_\_\_\_
  - b. Rhythm sticks \_\_\_\_\_
  - c. Musical instruments \_\_\_\_\_
  - d. Bells \_\_\_\_\_
- 4. Olfactory discrimination
  - a. Smelling exercises \_\_\_\_\_
- 5. Gustatory discrimination
  - a. Tasting exercises \_\_\_\_\_

Math	Teacher's Initials
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- 1. Preliminary
  - a. One-to-one correspondence \_\_\_\_\_
  - b. Sorting \_\_\_\_\_
  - c. Relationships \_\_\_\_\_
  - d. Concept of numbers \_\_\_\_\_
- 2. Quantities in fixed lengths
  - a. Numerical rods (red and blue) \_\_\_\_\_
  - b. Table top rods \_\_\_\_\_
  - c. Short bead stair \_\_\_\_\_
- 3. Symbols
  - a. Tactile numerals \_\_\_\_\_
  - b. Printed numerals \_\_\_\_\_
- 4. Objects for making sets
  - a. Spindle boxxagonal box \_\_\_\_\_
  - b. Cards and counters (odd-even) \_\_\_\_\_
  - c. Adding with objects \_\_\_\_\_



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Math	Teacher's Initials
d. Adding with numerical rods	_____
5. Numeration beyond 10	
a. Sequin boards and beads	_____
b. Hundred board	_____
6. Linear counting	
a. Hundred chain	_____
b. Thousand chain	_____
7. Decimal system	
a. Gold bead materials	
(1) Presentation tray	_____
(2) Cubes	_____
(3) Squares	_____
(4) Tens	_____
(5) Unit beads	_____
(6) Nine tray layout	_____
b. Number cards	_____
c. Symbols (+,-,/,X,<,>)	_____
d. Stamp game	_____
e. Addition strip board and charts	_____
f. Subtraction strip board and charts (1 - 3)	_____
g. Multiplication charts 1 & 2 control 3 - 45	_____
h. Multiplication board	_____
i. Snake game	_____
j. Short chains - squaring	_____
k. Division board	_____
l. Bead cabinet - cubing	_____
8. Fractions	
a. Skittles	_____
b. Insets	_____
9. Clock with removable parts	_____
10. Money	_____



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Language	Teacher's Initials
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- 1. Sequencing \_\_\_\_\_
- 2. Same and different concept \_\_\_\_\_
- 3. Categorizing \_\_\_\_\_
- 4. Associations \_\_\_\_\_
- 5. Opposites \_\_\_\_\_
- 6. Picture matching cards \_\_\_\_\_
- 7. Label matching \_\_\_\_\_
- 8. Matching to silhouettes \_\_\_\_\_
- 9. Linear patterning \_\_\_\_\_
- 10. The farm and other environment and labels \_\_\_\_\_
- 11. Object boxes \_\_\_\_\_
- 12. Sandpaper letters/tactile alphabet \_\_\_\_\_
- 13. Moveable alphabet \_\_\_\_\_
- 14. Spelling with objects \_\_\_\_\_
- 15. Spelling with pictures \_\_\_\_\_
- 16. Metal insets/prewriting patterns \_\_\_\_\_
- 17. Phonetic booklets \_\_\_\_\_
- 18. Phonetic command cards \_\_\_\_\_
- 19. Phonograms Materials \_\_\_\_\_
- 20. Phrase labeling \_\_\_\_\_
- 21. Picture phrases (sentence match to picture) \_\_\_\_\_
- 22. Chalk board \_\_\_\_\_
- 23. Sight words \_\_\_\_\_
- 24. Grammar boxes \_\_\_\_\_

Art	Teacher's Initials
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- 1. Scissors \_\_\_\_\_
- 2. Glue \_\_\_\_\_
- 3. Crayons \_\_\_\_\_
- 4. Markers \_\_\_\_\_



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Art	Teacher's Initials
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- 5. Clay \_\_\_\_\_
- 6. Collage \_\_\_\_\_
- 7. Paints \_\_\_\_\_
- 8. Easel \_\_\_\_\_

Science	Teacher's Initials
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- 1. Living/non-living \_\_\_\_\_
- 2. Plant/animal \_\_\_\_\_
- 3. Vertebrates \_\_\_\_\_
- 4. Invertebrates \_\_\_\_\_
- 5. Botany cabinet and extensions \_\_\_\_\_
- 6. Nomenclature cards/booklets \_\_\_\_\_
- 7. Materials for classroom experiments \_\_\_\_\_
- 8. Solar system materials \_\_\_\_\_

Geography	Teacher's Initials
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- 1. Sandpaper globe/tactile globe \_\_\_\_\_
- 2. Continent globe \_\_\_\_\_
- 3. Puzzle maps
  - a. World map (hemisphere lessons) \_\_\_\_\_
  - b. North America \_\_\_\_\_
  - c. South America \_\_\_\_\_
  - d. Europe \_\_\_\_\_
  - e. Asia \_\_\_\_\_
  - f. Australia \_\_\_\_\_
  - g. Africa \_\_\_\_\_
  - h. United States \_\_\_\_\_
- 4. Map making materials \_\_\_\_\_
- 5. Control maps \_\_\_\_\_



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Geography	Teacher's Initials
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- 6. Continent boxes (cultural artifacts) \_\_\_\_\_
- 7. Land and water forms
  - a. Island/lake \_\_\_\_\_
  - b. Cape/bay \_\_\_\_\_
  - c. Gulf/peninsula \_\_\_\_\_
  - d. Isthmus/strait \_\_\_\_\_
  - e. Systems of lakes/archipelago \_\_\_\_\_
- 8. Flags and support material \_\_\_\_\_
- 9. Calendar materials \_\_\_\_\_
- 10. Time line materials \_\_\_\_\_

Peace	Teacher's Initials
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- 1. Peace Table / Corner \_\_\_\_\_
- 2. Peace books / stories \_\_\_\_\_
- 3. Music \_\_\_\_\_
- 4. Symbols of Peace \_\_\_\_\_