

Part 2 (Adolescent Intern Demonstration Proficiency Checklist), to Section D (Adolescent Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Intern Name _____

Internship School _____

Supervising Teacher _____

Date Internship Began _____

1. Purpose. This document verifies that the intern has been presented and mastered everything that is listed on the following pages. Only a certified and designated supervising teacher shall initial the MASTERED columns. The intern must be able to present everything dated and verified in this document and shall be able to determine the PURPOSE, AIM, POINT OF INTEREST, CONTROL OF ERROR, and DEVELOPMENTAL AGE OF THE INDIVIDUAL TO WHOM THE LESSON IS PRESENTED. The intern shall also demonstrate knowledge of the RATIONAL FOR MATERIALS. *The intern is held responsible for the correctness of this document and shall be held responsible for falsification or forgery of the information contained herein.*

The following represents a comprehensive list that the intern will develop, implement, and present. The intern will include samples and lesson plans for all items on the list, and present at a portfolio review.

Signature of Intern _____ Date _____

Signature of Supervising Teacher _____ Date _____

Parent Education	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|-----------------------|-------|-------|-------|-------|
| 1. Parent Guidebook | _____ | _____ | _____ | _____ |
| 2. Parent Program | _____ | _____ | _____ | _____ |
| 3. Family Orientation | _____ | _____ | _____ | _____ |
| 4. Parent Conferences | _____ | _____ | _____ | _____ |

Extended Field Study	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Interns will present a summary presentation of study that will include an overview of the following:

- | | | | | |
|---------------------------------|-------|-------|-------|-------|
| a. Itinerary | _____ | _____ | _____ | _____ |
| b. Packing List/Permission Slip | _____ | _____ | _____ | _____ |
| c. Preparation/Orientation | _____ | _____ | _____ | _____ |
| d. Facilitation | _____ | _____ | _____ | _____ |
| e. Follow-up Program | _____ | _____ | _____ | _____ |

Moral Education	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Service Project (Humanitarian, Environmental,
or Intergenerational) | _____ | _____ | _____ | _____ |
| 2. Community Meeting | _____ | _____ | _____ | _____ |
| 3. Peace Education | _____ | _____ | _____ | _____ |
| 4. Conflict Resolution | _____ | _____ | _____ | _____ |
| 5. Adolescent Psychology Research | _____ | _____ | _____ | _____ |

Occupational Studies	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Design and Implementation of one or more of the following:

- a. A Flower/Vegetable Garden _____
- b. A Weather Station _____
- c. Stream or Pond Study _____
- d. Woodland Study _____
- e. Nature Reserve _____

Expressive Arts	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Design and Implementation of one or more of the following:

- a. Visual _____
- b. Kinesthetic _____
- c. Music _____
- d. Drama _____
- e. Poetry _____

Outdoor Education/Health	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Environmental Studies/Involvement _____
- 2. Team Initiatives _____
- 3. Cooperative Games _____
- 4. Ropes Course (Optional) _____
- 5. Physical Education _____
- 6. Health and Nutrition _____

Apprenticeship/Internship	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Intern provides opportunity for students to experience an apprenticeship in the school community and an internship with the business community.

Practical Life	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|------------------|-------|-------|-------|-------|
| 1. Meal Planning | _____ | _____ | _____ | _____ |
| 2. Cooking | _____ | _____ | _____ | _____ |
| 3. Construction | _____ | _____ | _____ | _____ |
| 4. Sewing | _____ | _____ | _____ | _____ |
| 5. Childcare | _____ | _____ | _____ | _____ |

Language Arts	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|----------------------------------|-------|-------|-------|-------|
| 1. Literary Seminar | _____ | _____ | _____ | _____ |
| 2. Reading of all literary genre | _____ | _____ | _____ | _____ |
| 3. Writing (All types) | _____ | _____ | _____ | _____ |
| 4. Grammar/Usage | _____ | _____ | _____ | _____ |
| 5. Debate/ Oratory | _____ | _____ | _____ | _____ |

Mathematics	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|--|-------|-------|-------|-------|
| 1. Financial Project | _____ | _____ | _____ | _____ |
| 2. Business Enterprise (Store, Pizza Lunch, Sandwich Shop, Cafe) | _____ | _____ | _____ | _____ |
| 3. Pre-Algebra/Algebra/Geometry | _____ | _____ | _____ | _____ |

History – Experiential and Thematic	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. The three Histories:

- | | | | | |
|---|-------|-------|-------|-------|
| a. History of the Earth | _____ | _____ | _____ | _____ |
| b. History of Human Progress | _____ | _____ | _____ | _____ |
| c. History of Humanity - Ancient, World, U.S.,
Local, Current Events | _____ | _____ | _____ | _____ |

Science	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Land based, experiential, and a mixture of lab work, application, project work, demonstrations, field studies, and lectures.

- | | | | | |
|---|-------|-------|-------|-------|
| a. Environmental/Ecological | _____ | _____ | _____ | _____ |
| b. Physical Science | _____ | _____ | _____ | _____ |
| c. Cosmology | _____ | _____ | _____ | _____ |
| d. Human Physiology/Anatomy | _____ | _____ | _____ | _____ |
| e. Biology, Botany, Zoology,
Chemistry | _____ | _____ | _____ | _____ |