

Practical Life	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Carrying procedures				
a. rug	_____	_____	_____	_____
b. chair	_____	_____	_____	_____
c. table	_____	_____	_____	_____
2. Grace and Courtesy				
a. How to roll a rug	_____	_____	_____	_____
b. How to walk around a rug	_____	_____	_____	_____
c. How to walk in a classroom	_____	_____	_____	_____
d. How to push in a chair	_____	_____	_____	_____
e. How to stop for the bell	_____	_____	_____	_____
f. How to sit on the line	_____	_____	_____	_____
g. How to walk around the outside of the line	_____	_____	_____	_____
h. How to open and close doors	_____	_____	_____	_____
i. How to restore the environment	_____	_____	_____	_____
j. How to hang a coat	_____	_____	_____	_____
k. How to watch someone work	_____	_____	_____	_____
l. How to greet a person	_____	_____	_____	_____
3. Fine Motor Development				
a. Open-close containers	_____	_____	_____	_____
b. Nuts and bolts	_____	_____	_____	_____
c. Locks & Keys	_____	_____	_____	_____
d. Grain transfer	_____	_____	_____	_____
e. Clothes pinning	_____	_____	_____	_____
f. Spooning	_____	_____	_____	_____
g. Pouring – Dry	_____	_____	_____	_____
h. Tonging/tweezing	_____	_____	_____	_____
4. Care of the Environment				
a. How to dust	_____	_____	_____	_____

b. Sweeping	_____	_____	_____	_____
(1) beans on a tray	_____	_____	_____	_____
(2) whisk broom	_____	_____	_____	_____
(3) floor	_____	_____	_____	_____
c. How to mop	_____	_____	_____	_____
d. Plant Care	_____	_____	_____	_____
e. Flower arranging	_____	_____	_____	_____
f. Polishing exercises	_____	_____	_____	_____
(1) Glass	_____	_____	_____	_____
(2) Metal	_____	_____	_____	_____
(3) Wood	_____	_____	_____	_____
(4) Shoes	_____	_____	_____	_____
(5) Window	_____	_____	_____	_____
g. Table setting	_____	_____	_____	_____
h. Folding	_____	_____	_____	_____
I Sifting	_____	_____	_____	_____
5. Dressing Frames	_____	_____	_____	_____
6. Water Exercises	_____	_____	_____	_____
a. Sponging	_____	_____	_____	_____
b. Liquid Pouring	_____	_____	_____	_____
c. Handwashing	_____	_____	_____	_____
d. Basting	_____	_____	_____	_____
e. Whisking – eggbeater	_____	_____	_____	_____
f. Dish washing	_____	_____	_____	_____
g. Scrubbing object	_____	_____	_____	_____
e. Table/chair scrubbing	_____	_____	_____	_____
f. Scrubbing floor	_____	_____	_____	_____
g. Cloth washing	_____	_____	_____	_____
h. Baby washing	_____	_____	_____	_____
7. Food Preparation	_____	_____	_____	_____
e. Spreading	_____	_____	_____	_____
b. Bread cutting	_____	_____	_____	_____
c. Fruit/vegetable cutting	_____	_____	_____	_____
d. Peeling	_____	_____	_____	_____
f. Grinding – Mortar and Pestle	_____	_____	_____	_____
8. Sewing exercises	_____	_____	_____	_____
a. Bead stringing	_____	_____	_____	_____
b. Running stitch	_____	_____	_____	_____

- c. Lacing Cards _____
- d. Threading a needle _____
- e. Straight stitch _____
- f. Sewing a button _____

Sensorial	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Visual discrimination

- a. Cylinder block – Knobbed cylinders _____
- b. Tower of cubes – Pink tower _____
- c. Broad stair _____
- d. Long rods _____
- e. Knobless cylinders _____
- f. Color boxes
 - (1) Color box 1 – Primary colors _____
 - (2) Color box 2 – secondary colors _____
 - (3) Color box 3 – grading _____
- g. Color mixing _____
- h. Constructive triangles
 - (1) Triangle box _____
 - (2) Large hexagonal box _____
 - (3) Small hexagonal box _____
 - (4) Rectangle _____
 - (5) Rectangle with blue triangles _____
 - (5) Blue triangles _____
- h. Geometric solids and bases _____
- i. Geometric cabinet
 - (1) Demonstration tray _____
 - (2) Drawer 1 – circles _____
 - (3) Drawer 2 - triangles _____
 - (4) Drawer 3 - rectangles _____
 - (5) Drawer 4 – polygons _____
 - (6) Drawer 5 – quadrilaterals _____

- (7) Drawer 6 – irregular figures _____
- (8) Cards _____
- j. Cubes
 - (1) Monomial _____
 - (2) Binominal _____
 - (3) Trinomial _____
- 2. Kinesthetic discrimination
 - a. Mystery bag _____
 - b. Matching _____
 - c. Sorting _____
 - d. Rough and smooth boards _____
 - e. Touch tablets _____
 - f. Baric tablets _____
 - g. Fabrics _____
 - h. Thermal tablets _____
 - i. Exploration weights _____
 - j. Thermal cylinders _____
 - k. Sorting _____
- 3. Auditory discrimination
 - a. Sound cylinders _____
 - b. Rhythm sticks _____
 - c. Musical Instruments _____
 - d. Bells _____
- 4. Olfactory discrimination
Smelling exercises _____
- 5. Gustatory discrimination
Tasting bottles _____

Math	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Preliminary
 - a. One-to-one correspondence _____
 - b. Patterning _____
- 2. Numeration to 10
(fixed quantities)
 - a. Numerical rods _____

- | | | | | | |
|--|--|-------|-------|-------|-------|
| b. | Sandpaper/Tactile numerals | _____ | _____ | _____ | _____ |
| c. | Numerical rods and symbols | _____ | _____ | _____ | _____ |
| d. | Table top rods | _____ | _____ | _____ | _____ |
| e. | Table top numerical rods & symbols | _____ | _____ | _____ | _____ |
| c. | Writing numerals | _____ | _____ | _____ | _____ |
| 3. Set making zero to ten | | | | | |
| a. | Spindle box | _____ | _____ | _____ | _____ |
| b. | Cards and counters | _____ | _____ | _____ | _____ |
| c. | Memory game | _____ | _____ | _____ | _____ |
| d. | Adding with numerical rods | _____ | _____ | _____ | _____ |
| e. | Adding with objects | _____ | _____ | _____ | _____ |
| f. | Subtracting with objects | _____ | _____ | _____ | _____ |
| g. | Odd & Even with cards | _____ | _____ | _____ | _____ |
| | and counters | | | | |
| h. | Colored bead stairs | _____ | _____ | _____ | _____ |
| i. | Colored bead stairs & symbols | _____ | _____ | _____ | _____ |
| j. | Snake game | _____ | _____ | _____ | _____ |
| 4. Numeration beyond 10 | | | | | |
| a. | Seguin board and beads | | | | |
| | (1) Tens board | _____ | _____ | _____ | _____ |
| | (2) Teens board | _____ | _____ | _____ | _____ |
| b. | Hundred board | _____ | _____ | _____ | _____ |
| c. | Bead cabinet | | | | |
| | 1. squaring chains & squares | _____ | _____ | _____ | _____ |
| | 2. linear counting | _____ | _____ | _____ | _____ |
| | 3. cubing chains & cubes | _____ | _____ | _____ | _____ |
| 5. Decimal system (Golden Bead material) | | | | | |
| a. | Introduction to Decimal System (Presentation tray) | | | | |
| | 1. Quantity | _____ | _____ | _____ | _____ |
| | 2. Symbol | _____ | _____ | _____ | _____ |
| | 3. Association of Q & S | _____ | _____ | _____ | _____ |
| b. | Introduction to Place Value | _____ | _____ | _____ | _____ |
| | (nines tray) | | | | |
| | 1. Quantity | _____ | _____ | _____ | _____ |
| | 2. Symbol | _____ | _____ | _____ | _____ |
| | (large numeral cards) | | | | |
| | 3. Association of Q & S | | | | |

(golden bead material & large numeral cards)

45 Dec. System Layout _____
Composition of number _____

6. Operations

a. Addition

1. static _____
2. dynamic _____

b. Multiplication

1. static _____
2. dynamic _____

c. Subtraction

1. static _____
2. dynamic _____

d. Division

1. static _____
2. dynamic _____

7. Move toward abstraction

a. Strip boards

1. Addition _____
2. Subtraction _____
3. Multiplication _____
4. Division _____

b. Stamp game

8. Fractions

a. Skittles _____
b. Insets _____

9. Clock

a. Introduction to time _____
b. Time on the hour _____

10. Money

a. Coin names _____
b. Coin values _____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Reading Readiness				
a. Matching	_____	_____	_____	_____
b. Story Sequencing	_____	_____	_____	_____
c. Visual Memory	_____	_____	_____	_____
d. Rhyming	_____	_____	_____	_____
e. Opposites	_____	_____	_____	_____
f. Classification	_____	_____	_____	_____
g. Associations	_____	_____	_____	_____
h. Spatial Relations	_____	_____	_____	_____
i. Phonemic Awareness	_____	_____	_____	_____
1. discrimination of same & different	_____	_____	_____	_____
2. sound isolation	_____	_____	_____	_____
3. sound segmentation	_____	_____	_____	_____
4. sound substitution	_____	_____	_____	_____
5. rhyming	_____	_____	_____	_____
j. Environment Cards	_____	_____	_____	_____
2. Sandpaper/Tactile Alphabet	_____	_____	_____	_____
3. Beginning sound/letter isolation				
a. letters with objects	_____	_____	_____	_____
b. letters with pictures	_____	_____	_____	_____
4. Ending sound/letter isolation				
a. letters with objects	_____	_____	_____	_____
b. letters with pictures	_____	_____	_____	_____
5. Medial Sound Isolation				
a. letters with objects	_____	_____	_____	_____
b. letters with pictures	_____	_____	_____	_____
6. Moveable Alphabet				
a. Spelling dictation	_____	_____	_____	_____
a. Spelling with objects	_____	_____	_____	_____
b. Spelling with pictures	_____	_____	_____	_____
7. Consonant-Vowel-Consonant Pattern				
a. objects with labels	_____	_____	_____	_____
b. objects with pictures	_____	_____	_____	_____

- | | | | | |
|---|-------|-------|-------|-------|
| c. c-v-c booklets | _____ | _____ | _____ | _____ |
| d. pictures with phrases | _____ | _____ | _____ | _____ |
| e. pictures with sentences | _____ | _____ | _____ | _____ |
| d. commands | _____ | _____ | _____ | _____ |
| 8. Blends & short vowels | | | | |
| a. objects with labels | _____ | _____ | _____ | _____ |
| b. objects with pictures | _____ | _____ | _____ | _____ |
| c. c-v-c booklets | _____ | _____ | _____ | _____ |
| d. pictures with phrases | _____ | _____ | _____ | _____ |
| e. pictures with sentences | _____ | _____ | _____ | _____ |
| d. commands | _____ | _____ | _____ | _____ |
| 9. Long vowels & phonemes made by letter combinations not represented by C-V-C & blends | | | | |
| a. objects with labels | _____ | _____ | _____ | _____ |
| b. objects with pictures | _____ | _____ | _____ | _____ |
| c. c-v-c booklets | _____ | _____ | _____ | _____ |
| d. pictures with phrases | _____ | _____ | _____ | _____ |
| e. pictures with sentences | _____ | _____ | _____ | _____ |
| d. commands | _____ | _____ | _____ | _____ |
| 10. Grammar (The Farm) | | | | |
| a. nouns | _____ | _____ | _____ | _____ |
| b. articles | _____ | _____ | _____ | _____ |
| c. verbs | _____ | _____ | _____ | _____ |
| 11. Alphabetizing | _____ | _____ | _____ | _____ |
| 12. Literacy | | | | |
| a. Shared Reading | _____ | _____ | _____ | _____ |
| b. Labeling the Environment | _____ | _____ | _____ | _____ |
| c. Writing Composition | | | | |
| 1. journaling | _____ | _____ | _____ | _____ |
| 2. making books | _____ | _____ | _____ | _____ |
| d. Emergent Reading | | | | |
| 1. Phonetic books | _____ | _____ | _____ | _____ |
| 2. Sight Words | _____ | _____ | _____ | _____ |
| 3. Leveled readers | _____ | _____ | _____ | _____ |
| e. Handwriting | | | | |
| 1. Metal insets | _____ | _____ | _____ | _____ |
| 2. tracing | _____ | _____ | _____ | _____ |
| 3. sand tray | _____ | _____ | _____ | _____ |

II-1-B-2-11

Part 2 (Early Childhood Intern Demonstration/Proficiency Checklist), to Section B (Early Childhood Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, with change 6 August 15, 2015

Art	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Using Crayons	_____	_____	_____	_____
2. Using Markers	_____	_____	_____	_____
3. Using Pencils	_____	_____	_____	_____
4. Using Scissors	_____	_____	_____	_____
5. Pinpricking	_____	_____	_____	_____
6. Tearing paper	_____	_____	_____	_____
7. Gluing	_____	_____	_____	_____
8. Modeling with dough/clay	_____	_____	_____	_____
9. Collage	_____	_____	_____	_____
10. Easel Painting/tempera	_____	_____	_____	_____
11. Sponge painting	_____	_____	_____	_____
12. Finger painting	_____	_____	_____	_____
13. Watercolors	_____	_____	_____	_____

Science	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Living / nonliving	_____	_____	_____	_____
2. Plant/Animal/Mineral	_____	_____	_____	_____
3. Vertebrates / Invertebrates	_____	_____	_____	_____
4. Using Equipment				
a. magnifying glass	_____	_____	_____	_____
b. balance scales	_____	_____	_____	_____
c. field guides	_____	_____	_____	_____
5. Botany cabinet				
a. Parts of a tree	_____	_____	_____	_____
b. Parts of a flower	_____	_____	_____	_____
c. Parts of a leaf	_____	_____	_____	_____
d. Leaf drawers	_____	_____	_____	_____

- 6. Vertebrates
 - a. Mammals _____
 - b. Fish _____
 - c. Amphibians _____
 - d. Reptiles _____
 - e. Birds _____
- 7. Experiments
 - a. Sink and float _____
 - b. Magnets _____
 - c. _____
- 10. Solar system _____

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Air/Land/Water Sorting _____
- 1. Sandpaper/Tactile globe _____
- 2. Continent globe _____
- 3. Puzzle Maps
 - a. World Hemispheres/Planisphere _____
 - b. North America _____
 - c. South America _____
 - d. Europe _____
 - e. Asia _____
 - f. Australia _____
 - g. Africa _____
 - h. United States _____
- 4. Control maps _____
- 5. Land and Water forms
 - a. Island / lake _____
 - b. Cape / bay _____
 - c. Gulf / peninsula _____
 - d. Isthmus / strait _____
 - e. Systems of lakes / archipelago _____
- 6. Map making
 - a. Punching _____
 - b. Coloring _____
- 7. Directions _____

8. Cultural Studies				
a. Picture Files	_____	_____	_____	_____
b. Artifacts	_____	_____	_____	_____
c. Flags	_____	_____	_____	_____
d. Activities	_____	_____	_____	_____
9. History				
a. Time line/Celebration of Life	_____	_____	_____	_____
b. Calendars	_____	_____	_____	_____

II-1-B-2-14

Part 2 (Early Childhood Intern Demonstration/Proficiency Checklist), to Section B (Early Childhood Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2015*

Peace	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Peace table / area				
a. Conflict Resolution	_____	_____	_____	_____
b. Peace Talks	_____	_____	_____	_____
2. Silence Lesson	_____	_____	_____	_____
3. Global Awareness				
a. Study of Peacekeepers	_____	_____	_____	_____
b. Conservation	_____	_____	_____	_____
c. Recycling/Litter	_____	_____	_____	_____
4. Peace ceremonies	_____	_____	_____	_____
5. Cooperative Games	_____	_____	_____	_____
6. Community meetings	_____	_____	_____	_____
7. Physical & Mental Balance activities	_____	_____	_____	_____

Signatures of Credentialed Teachers who initialed mastery:

Initial: _____ Signature: _____

Date of Credential: _____ Organization (MEPI, AMS, etc.) _____

Initial: _____ Signature: _____

Date of Credential: _____ Organization (MEPI, AMS, etc.) _____

Initial: _____ Signature: _____

Date of Credential: _____ Organization (MEPI, AMS, etc.) _____

Summary:

Comments from supervisor: