

Part 2 (Infant & Toddler Intern Demonstration/Proficiency Checklist), to Section A (Infant & Toddler Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Intern Name _____

Internship School _____

Supervising Teacher _____

Date Internship Began _____

1. Purpose. This document verifies that the intern has been presented and mastered everything that is listed on the following pages. Only a certified and designated supervising teacher shall initial the MASTERED columns. The intern must be able to present everything dated and verified in this document and shall be able to determine the PURPOSE, AIM, POINT OF INTEREST, CONTROL OF ERROR, and DEVELOPMENTAL AGE OF THE CHILD TO WHOM THE LESSON IS PRESENTED. The intern shall also demonstrate knowledge of the SEQUENCE OF MATERIALS. *The intern is held responsible for the correctness of this document and shall be held responsible for falsification or forgery of the information contained herein.*

Signature of Intern _____ Date _____

Signature of Supervising Teacher _____ Date _____

Practical Life	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Carrying procedures

- a. Chair _____
- b. Table _____
- c. Rug _____
- d. Tray _____
- e. Pitcher _____
- f. Books _____
- g. Scissors _____
- h. _____
- i. _____

2. Grace and Courtesy

- a. Greeting _____
- b. How to walk in a classroom _____
- c. How to push in a chair _____
- d. How to stop for the bell _____
- e. How to sit on the line _____
- f. How to walk around the outside of the line _____
- g. How to walk around a rug _____
- h. How to open and close doors _____
- i. How to restore the environment _____
- j. How to hang a coat _____
- k. How to roll a rug _____
- l. How to watch someone work _____
- m. How to put a coat on _____
- n. _____
- o. _____

3. Fine Motor Development

- a. Open-close containers _____
- b. Sponging _____

Practical Life	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
c. Grain transfer	_____	_____	_____	_____
d. Spooning	_____	_____	_____	_____
e. Liquid color mixing	_____	_____	_____	_____
f. Funnel pouring	_____	_____	_____	_____
g. Tweezing	_____	_____	_____	_____
h. Clothes pinning	_____	_____	_____	_____
i.	_____	_____	_____	_____
j.	_____	_____	_____	_____
4. Care of the Environment				
a. How to dust	_____	_____	_____	_____
b. How to mop	_____	_____	_____	_____
c. Plant Care	_____	_____	_____	_____
d. Flower arranging	_____	_____	_____	_____
e. Sweeping				
(1) Floor	_____	_____	_____	_____
(2) Crumbs	_____	_____	_____	_____
(3)	_____	_____	_____	_____
f. Folding	_____	_____	_____	_____
g.	_____	_____	_____	_____
h.	_____	_____	_____	_____
5. Dressing Frames				
a. Button	_____	_____	_____	_____
b. Velcro	_____	_____	_____	_____
c. Zip	_____	_____	_____	_____
d.	_____	_____	_____	_____
e.	_____	_____	_____	_____
6. Water Exercises				
a. Whisking – eggbeater	_____	_____	_____	_____
b. Hand Washing	_____	_____	_____	_____
c. Table/chair wiping	_____	_____	_____	_____
d. Baby washing	_____	_____	_____	_____

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Practical Life	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

e.	_____	_____	_____	_____
f.	_____	_____	_____	_____
7. Food Preparation				
a. Table setting	_____	_____	_____	_____

Sensorial	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Visual discrimination				
a. Stacking blocks	_____	_____	_____	_____
b. Different shapes	_____	_____	_____	_____
c. Colors exercises	_____	_____	_____	_____
d.	_____	_____	_____	_____
e.	_____	_____	_____	_____
2. Kinesic discrimination				
a. Mystery bag	_____	_____	_____	_____
b. Different textures exercises	_____	_____	_____	_____
c. Sorting	_____	_____	_____	_____
d. Matching	_____	_____	_____	_____
e.	_____	_____	_____	_____
f.	_____	_____	_____	_____
3. Auditory discrimination				
a. Musical Instruments	_____	_____	_____	_____
b. Music time (daily basis)	_____	_____	_____	_____
c.	_____	_____	_____	_____
d.	_____	_____	_____	_____
4. Olfactory discrimination				
a. Smelling exercises	_____	_____	_____	_____
b.	_____	_____	_____	_____
5. Gustatory discrimination				
a. Tasting exercises	_____	_____	_____	_____
b.	_____	_____	_____	_____

Math	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Preliminary
 - b. Sorting _____
 - b. Counting exercises _____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Reading Readiness
 - a. Patterning/Sequencing _____
 - b. Classification/Categorizing _____
 - c. Same and different concept _____
 - d. Naming exercises _____
 - e. Story reading _____
 - f. Environment cards _____
 - g. Matching _____
 - h. Matching to silhouettes _____
 - i. _____
 - j. _____

Art	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Tearing paper _____
- 2. Cutting (2 ½ - 3) _____
- 3. Gluing _____
- 4. Using Crayons _____
- 5. Using Markers _____
- 6. Clay _____
- 7. Paints _____

Art	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
8. Finger painting	_____	_____	_____	_____
9. Watercolors	_____	_____	_____	_____
10. Drawing	_____	_____	_____	_____
11. Using the easel	_____	_____	_____	_____
12.	_____	_____	_____	_____
13.	_____	_____	_____	_____

Classroom Management	Observed	Not Observed	Lead Teachers' Initials
1. Follows a routine			
a. Greeting	_____	_____	_____
b. Diapering	_____	_____	_____
c. Group time (circle)	_____	_____	_____
d. Snack time	_____	_____	_____
e. Music time	_____	_____	_____
f. Independent work time	_____	_____	_____
g. Outside time	_____	_____	_____
h. Lunch preparation	_____	_____	_____
i. Lunch	_____	_____	_____
j. Nap time preparation	_____	_____	_____
k. Nap time	_____	_____	_____
l. Snack time	_____	_____	_____
m. Departure	_____	_____	_____
2. Consistency	_____	_____	_____

Summary:

Comments from supervisor:

