

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Intern Name _____

Internship School _____

Supervising Teacher _____

Date Internship Began _____

1. Purpose. This document verifies that the intern has been presented and mastered everything that is listed on the following pages. Only a certified and designated supervising teacher shall initial the MASTERED columns. The intern must be able to present everything dated and verified in this document and shall be able to determine the PURPOSE, AIM, POINT OF INTEREST, CONTROL OF ERROR, and DEVELOPMENTAL AGE OF THE CHILD TO WHOM THE LESSON IS PRESENTED. The intern shall also demonstrate knowledge of the SEQUENCE OF MATERIALS. The intern is held responsible for the correctness of this document and shall be held responsible for falsification or forgery of the information contained herein.

Signature of Intern _____ Date _____

Signature of Supervising Teacher _____ Date _____

Algebra	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|-----------------------------------|-------|-------|-------|-------|
| 1. Using the binomial cube | | | | |
| a. Concept of a prism | _____ | _____ | _____ | _____ |
| b. Concept of a cube | _____ | _____ | _____ | _____ |
| c. Faces of a prism | _____ | _____ | _____ | _____ |
| d. Use of exponents | _____ | _____ | _____ | _____ |
| e. Compose the binomial equation | _____ | _____ | _____ | _____ |
| 2. Construct a cube | _____ | _____ | _____ | _____ |
| 3. Using the trinomial cube | | | | |
| a. Compose the trinomial equation | _____ | _____ | _____ | _____ |
| 4. Using Mortensen materials | | | | |
| a. Introduction | | | | |
| (1) Unit | _____ | _____ | _____ | _____ |
| (2) Bar | _____ | _____ | _____ | _____ |
| (3) Square | _____ | _____ | _____ | _____ |
| b. Form algebraic expressions | _____ | _____ | _____ | _____ |
| c. Name algebraic expressions | _____ | _____ | _____ | _____ |
| d. Operations | | | | |
| (1) Addition | _____ | _____ | _____ | _____ |
| (2) Subtraction | _____ | _____ | _____ | _____ |
| (3) Simple multiplication | _____ | _____ | _____ | _____ |
| (4) Simple division | _____ | _____ | _____ | _____ |
| 5. Multiplication of expressions | _____ | _____ | _____ | _____ |

Botany	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|---------------------------------|-------|-------|-------|-------|
| 1. Importance of plants | _____ | _____ | _____ | _____ |
| 2. Objects made from plants | | | | |
| a. Foods | _____ | _____ | _____ | _____ |
| b. Manufactured products | _____ | _____ | _____ | _____ |
| 3. Plant/Animal interdependence | _____ | _____ | _____ | _____ |

Botany	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

4. Plant needs				
a. Experiments				
(1) Water	_____	_____	_____	_____
(2) Air	_____	_____	_____	_____
(3) Light	_____	_____	_____	_____
(4) Nutrients	_____	_____	_____	_____
(5) Humidity	_____	_____	_____	_____
b. Care of plants	_____	_____	_____	_____
5. Classified names with definitions				
a. Plant	_____	_____	_____	_____
b. Plant parts	_____	_____	_____	_____
c. Roots	_____	_____	_____	_____
d. Root parts	_____	_____	_____	_____
e. Stems	_____	_____	_____	_____
f. Stem parts	_____	_____	_____	_____
g. Stem types	_____	_____	_____	_____
h. Leaf arrangement	_____	_____	_____	_____
6. Crafts				
a. Sketching	_____	_____	_____	_____
b. Painting	_____	_____	_____	_____
c. Tracing	_____	_____	_____	_____
d. Clay prints	_____	_____	_____	_____
e. Crayon rubbings	_____	_____	_____	_____
7. Grow in water				
a. Bulbs	_____	_____	_____	_____
b. Carrot tops	_____	_____	_____	_____
c. Avocado seed	_____	_____	_____	_____
d. Potato	_____	_____	_____	_____
e. Seedlings	_____	_____	_____	_____
8. Grow seedlings in soil	_____	_____	_____	_____
9. Take a plant census	_____	_____	_____	_____

Botany	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
10. Measure the circumference of trees	_____	_____	_____	_____
11. Find geometric patterns made by plants	_____	_____	_____	_____
12. Parts of a plant salad	_____	_____	_____	_____
13. States flora	_____	_____	_____	_____
14. Plant a garden	_____	_____	_____	_____
15. Label/tag plants	_____	_____	_____	_____
16. Experiments				
a. Root hairs are acidic	_____	_____	_____	_____
b. Geotropism	_____	_____	_____	_____
c. Water rises from roots to leaves	_____	_____	_____	_____
d. Green leaves have chlorophyll	_____	_____	_____	_____
e. Effect of cold on plants	_____	_____	_____	_____
f. Phototropism	_____	_____	_____	_____
g. Hydrotropism	_____	_____	_____	_____
17. Classified nomenclature with definitions				
a. Leaves	_____	_____	_____	_____
b. Leaf parts	_____	_____	_____	_____
c. Leaf forms	_____	_____	_____	_____
d. Leaf blades	_____	_____	_____	_____
e. Leaf veins	_____	_____	_____	_____
f. Leaf margins	_____	_____	_____	_____
18. Revitalize dry leaves	_____	_____	_____	_____
19. Progression of color in fall leaves	_____	_____	_____	_____
20. Tree study				
a. Scavenger hunt	_____	_____	_____	_____
b. Tree trunk cross section	_____	_____	_____	_____
c. Functions of tree parts	_____	_____	_____	_____
d. Silhouettes	_____	_____	_____	_____
e. Map the location of a tree	_____	_____	_____	_____
f. Leaves	_____	_____	_____	_____

Botany	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
g. Bark	_____	_____	_____	_____
h. Flowers	_____	_____	_____	_____
i. Fruit	_____	_____	_____	_____
21. Tag trees	_____	_____	_____	_____
22. Leaf prints	_____	_____	_____	_____
23. Leaf rubbings	_____	_____	_____	_____
24. Solargraphic paper prints	_____	_____	_____	_____
25. Trace leaves	_____	_____	_____	_____
26. Classified nomenclature and definitions for:				
a. Flowers	_____	_____	_____	_____
b. Flower parts	_____	_____	_____	_____
c. Flower forms	_____	_____	_____	_____
d. Inflorescences	_____	_____	_____	_____
25. Germination of plants	_____	_____	_____	_____
26. Dry flowers	_____	_____	_____	_____
27. Story cards of flowers	_____	_____	_____	_____
28. Pull apart a flower	_____	_____	_____	_____
29. Make a model of a flower	_____	_____	_____	_____
30. Collect and press flowers	_____	_____	_____	_____
31. Sort flowers by shape	_____	_____	_____	_____
32. Sort pictures of solitary flowers and inflorescences	_____	_____	_____	_____
33. Research a plant	_____	_____	_____	_____
34. Chart and record the study of a single morphological feature in a plant	_____	_____	_____	_____
35. Chart and record a complete study of the morphology of one whole plant	_____	_____	_____	_____
36. Apply Bloom's taxonomy to plant study	_____	_____	_____	_____

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Planet Earth in space	_____	_____	_____	_____
2. The globe				
a. Latitude lines	_____	_____	_____	_____
b. Longitude lines	_____	_____	_____	_____
c. Hemispheres	_____	_____	_____	_____
d. Zones	_____	_____	_____	_____
e. Globe booklet	_____	_____	_____	_____
3. Maps of the Earth				
a. Flat map	_____	_____	_____	_____
b. Globe skin map	_____	_____	_____	_____
c. Mercator map	_____	_____	_____	_____
d. Planisphere map	_____	_____	_____	_____
e. Naming of continents	_____	_____	_____	_____
f. Naming of oceans	_____	_____	_____	_____
g. Classroom orientation	_____	_____	_____	_____
h. Map orientation	_____	_____	_____	_____
4. Land forms				
a. Construct	_____	_____	_____	_____
b. Nomenclature cards	_____	_____	_____	_____
c. Blue/green pictures	_____	_____	_____	_____
d. Booklet of landforms and definitions	_____	_____	_____	_____
e. World map - land forms	_____	_____	_____	_____
5. Continents studies				
a. Location on globe	_____	_____	_____	_____
b. Location on flat map	_____	_____	_____	_____
c. Puzzle map	_____	_____	_____	_____
d. Relation to hemispheres	_____	_____	_____	_____
e. Relation to oceans	_____	_____	_____	_____
f. Landforms maps	_____	_____	_____	_____
g. Illustrated map	_____	_____	_____	_____

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
h. Animals	_____	_____	_____	_____
i. Plants	_____	_____	_____	_____
j. People	_____	_____	_____	_____
k. Topological map	_____	_____	_____	_____
l. Names of countries	_____	_____	_____	_____
m. Flags lesson	_____	_____	_____	_____
n. Flags	_____	_____	_____	_____
o. Games	_____	_____	_____	_____
p. Songs	_____	_____	_____	_____
q. Cooking	_____	_____	_____	_____
r. Architecture	_____	_____	_____	_____
6. Countries				
a. Locate in continent	_____	_____	_____	_____
b. Map	_____	_____	_____	_____
c. Costumes	_____	_____	_____	_____
d. Capital cities	_____	_____	_____	_____
e. Products	_____	_____	_____	_____
f. Stamps	_____	_____	_____	_____
g. Coins	_____	_____	_____	_____
h. Festivals	_____	_____	_____	_____
i. Foods	_____	_____	_____	_____
j. Language	_____	_____	_____	_____
k. Artifacts	_____	_____	_____	_____
l. Music	_____	_____	_____	_____
m. Folklore	_____	_____	_____	_____
7. Earth in cross section				
a. Model	_____	_____	_____	_____
b. Nomenclature cards	_____	_____	_____	_____
8. Earth's crust				
a. Layers in a jar	_____	_____	_____	_____
b. Creative drawing	_____	_____	_____	_____

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
9. Tectonic plates				
a. Map	_____	_____	_____	_____
b. Model	_____	_____	_____	_____
c. Booklet	_____	_____	_____	_____
10. Earth movements				
a. Models				
(1) Folding	_____	_____	_____	_____
(2) Faulting	_____	_____	_____	_____
(3) Earthquakes	_____	_____	_____	_____
(4) Volcano	_____	_____	_____	_____
(5) Geyser	_____	_____	_____	_____
b. Nomenclature cards				
(1) Folding	_____	_____	_____	_____
(2) Faulting	_____	_____	_____	_____
(3) Volcanism	_____	_____	_____	_____
c. Charts				
(1) Volcanoes	_____	_____	_____	_____
d. Maps				
(1) Distribution of volcanoes	_____	_____	_____	_____
(2) Distribution of earthquakes	_____	_____	_____	_____
11. Formation of igneous rocks				
a. Examples	_____	_____	_____	_____
b. Labels	_____	_____	_____	_____
12. Formation of sedimentary rocks				
a. Examples	_____	_____	_____	_____
b. Labels	_____	_____	_____	_____
13. Formation of metamorphic rocks				
a. Examples	_____	_____	_____	_____
b. Labels	_____	_____	_____	_____
14. Rock cycle				
a. Classification of rocks	_____	_____	_____	_____
b. Chart of rock types	_____	_____	_____	_____

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
15. Minerals and crystals				
a. Labels	_____	_____	_____	_____
16. Ores				
a. Metal	_____	_____	_____	_____
b. Non metal	_____	_____	_____	_____
17. Tests for minerals				
a. Calcite test	_____	_____	_____	_____
b. Hardness	_____	_____	_____	_____
c. Colors	_____	_____	_____	_____
d. Streak	_____	_____	_____	_____
18. The Sun				
a. Concept of size	_____	_____	_____	_____
b. Visual images	_____	_____	_____	_____
c. Features of the Sun	_____	_____	_____	_____
d. Sun's energy	_____	_____	_____	_____
e. Day and night	_____	_____	_____	_____
f. Seasons	_____	_____	_____	_____
g. Sun's rays	_____	_____	_____	_____
19. The Earth's Atmosphere				
a. Layers of the atmosphere	_____	_____	_____	_____
b. Density of the atmosphere	_____	_____	_____	_____
c. Usefulness of the atmosphere	_____	_____	_____	_____
20. Weather				
a. Define	_____	_____	_____	_____
b. Elements	_____	_____	_____	_____
c. Experiments	_____	_____	_____	_____
d. Global atmospheric movements	_____	_____	_____	_____
e. Day and night breezes	_____	_____	_____	_____
f. The water cycle	_____	_____	_____	_____

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

21. Clouds				
a. Formation	_____	_____	_____	_____
b. Classification	_____	_____	_____	_____
22. Precipitation				
a. Formation	_____	_____	_____	_____
b. Classification	_____	_____	_____	_____
c. Measure	_____	_____	_____	_____
23. Temperature				
a. Define	_____	_____	_____	_____
b. Measure	_____	_____	_____	_____
24. Pressure				
a. Define	_____	_____	_____	_____
b. Measure	_____	_____	_____	_____
25. Construction of instruments				
a. Sundial	_____	_____	_____	_____
b. Rain gauge	_____	_____	_____	_____
c. Wind vane	_____	_____	_____	_____
d. Anemometer	_____	_____	_____	_____
e. Barometer	_____	_____	_____	_____
26. Recording weather information				
a. Weather charts	_____	_____	_____	_____
b. Weather station model	_____	_____	_____	_____
27. Weather symbols				
a. Use to record weather	_____	_____	_____	_____
b. Use for creative writing	_____	_____	_____	_____
28. Weather maps				
a. Find stations	_____	_____	_____	_____
b. Read symbols	_____	_____	_____	_____
29. Warm and cold fronts				
a. Locate on maps	_____	_____	_____	_____
b. Accompanying weather	_____	_____	_____	_____

Geography	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

30. Weather anomalies

- | | | | | |
|---------------|-------|-------|-------|-------|
| a. Thunder | _____ | _____ | _____ | _____ |
| b. Lightning | _____ | _____ | _____ | _____ |
| c. Hurricanes | _____ | _____ | _____ | _____ |
| d. Tornadoes | _____ | _____ | _____ | _____ |
| e. Blizzards | _____ | _____ | _____ | _____ |

History	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|--------------------------------------|-------|-------|-------|-------|
| 1. Body measurements | _____ | _____ | _____ | _____ |
| 2. Telling time | | | | |
| a. Analog | _____ | _____ | _____ | _____ |
| b. Digital | _____ | _____ | _____ | _____ |
| 3. Regular unit of measure | _____ | _____ | _____ | _____ |
| 4. Daily time line | _____ | _____ | _____ | _____ |
| 5. One week journal | _____ | _____ | _____ | _____ |
| 6. Monthly calendar | _____ | _____ | _____ | _____ |
| 7. One year time line | _____ | _____ | _____ | _____ |
| 8. The year and its parts | _____ | _____ | _____ | _____ |
| 9. Calendar story cards | _____ | _____ | _____ | _____ |
| 10. Recording time on a line | _____ | _____ | _____ | _____ |
| 11. Life time story | _____ | _____ | _____ | _____ |
| 12. Time line of life | _____ | _____ | _____ | _____ |
| 13. Time lines for family | _____ | _____ | _____ | _____ |
| 14. Golden beads and concept of time | _____ | _____ | _____ | _____ |
| 15. BCE and CE ribbon | _____ | _____ | _____ | _____ |
| 16. Grammar and time | _____ | _____ | _____ | _____ |

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

History	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

17. Crafts				
a. Clock	_____	_____	_____	_____
b. Sundial	_____	_____	_____	_____
18. Class birthday chart	_____	_____	_____	_____
19. Penmanship lessons				
a. Vocabulary of time	_____	_____	_____	_____
b. Poems on time	_____	_____	_____	_____
20. Body clock	_____	_____	_____	_____
21. Class-size clock	_____	_____	_____	_____
22. Creation stories	_____	_____	_____	_____
23. Experiments				
a. 3 forms of matter	_____	_____	_____	_____
b. Colder than cold	_____	_____	_____	_____
c. Cohesion, force of attraction	_____	_____	_____	_____
d. Centrifugal force	_____	_____	_____	_____
e. Centripetal force	_____	_____	_____	_____
f. Friction	_____	_____	_____	_____
g. Equilibrium	_____	_____	_____	_____
h. Gravity	_____	_____	_____	_____
i. Inertia	_____	_____	_____	_____
24. Galaxies	_____	_____	_____	_____
25. The Milky Way	_____	_____	_____	_____
26. Formation of a star	_____	_____	_____	_____
27. Life of a star	_____	_____	_____	_____
28. Constellations	_____	_____	_____	_____
29. Birth of the Solar system	_____	_____	_____	_____
30. The sun	_____	_____	_____	_____
31. The Solar system	_____	_____	_____	_____
32. The planets (8)				
a. Information cards	_____	_____	_____	_____

History	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
b. Matching cards	_____	_____	_____	_____
c. Models	_____	_____	_____	_____
33. The formation of planet Earth	_____	_____	_____	_____
34. Astronomers	_____	_____	_____	_____
35. Lunar eclipse	_____	_____	_____	_____
36. Solar eclipse	_____	_____	_____	_____
37. The play of the planets	_____	_____	_____	_____
a. Eclipses	_____	_____	_____	_____
b. Planets, comets, moon	_____	_____	_____	_____
38. Rope to show relative distances between planets	_____	_____	_____	_____
39. My address in the universe	_____	_____	_____	_____
40. Moon	_____	_____	_____	_____
41. Story of life on earth	_____	_____	_____	_____
42. Clock of eras	_____	_____	_____	_____
43. Time line – elastic	_____	_____	_____	_____
44. Rope time line	_____	_____	_____	_____
45. Labeling the eras	_____	_____	_____	_____
46. Story cards for eras (5)	_____	_____	_____	_____
47. Time line of life	_____	_____	_____	_____
a. Introduction	_____	_____	_____	_____
b. Assemble	_____	_____	_____	_____
48. Packets explaining life forms for each period	_____	_____	_____	_____
49. Dinosaurs study	_____	_____	_____	_____
a. Time line	_____	_____	_____	_____
b. Nomenclature cards	_____	_____	_____	_____
c. Skeleton cards	_____	_____	_____	_____
d. Story cards	_____	_____	_____	_____
e. Meat eaters and plant eaters	_____	_____	_____	_____

History	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
50. Time line of plant life	_____	_____	_____	_____
51. Make your own time line	_____	_____	_____	_____
52. Special study of one period	_____	_____	_____	_____
53. Bloom's taxonomy task cards on dinosaurs	_____	_____	_____	_____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Farm or zoo and labels	_____	_____	_____	_____
2. Labels for objects in environment	_____	_____	_____	_____
3. Introduction to 9 parts of speech	_____	_____	_____	_____
4. 9 Grammar boxes	_____	_____	_____	_____
5. Grammar symbols	_____	_____	_____	_____
6. Grammar extension lessons for nouns				
a. Gender	_____	_____	_____	_____
b. Associations	_____	_____	_____	_____
c. Animals and their groups	_____	_____	_____	_____
d. Animals and their homes	_____	_____	_____	_____
e. Animals and their sounds	_____	_____	_____	_____
f. Common, collective, proper, and abstract nouns	_____	_____	_____	_____
g. Singular and plural	_____	_____	_____	_____
7. Grammar extension lessons for articles				
a. Movable alphabet	_____	_____	_____	_____
8. Grammar extension lessons for adjectives				
a. Logical agreement	_____	_____	_____	_____
b. Common and proper adjectives	_____	_____	_____	_____
c. Positive, comparative, and superlative adjectives	_____	_____	_____	_____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
d. Adjectives that answer questions				
(1) What kind?	_____	_____	_____	_____
(2) How many?	_____	_____	_____	_____
(3) Whose?	_____	_____	_____	_____
(4) Which one?	_____	_____	_____	_____
e. Paper game	_____	_____	_____	_____
9. Grammar extension lessons for verbs				
a. Animals and sounds	_____	_____	_____	_____
b. Command cards	_____	_____	_____	_____
c. Logical agreement	_____	_____	_____	_____
10. Grammar extension lessons for adverbs				
a. Logical agreement	_____	_____	_____	_____
b. Adverbs modifying verbs	_____	_____	_____	_____
c. Adverbs modifying adjectives	_____	_____	_____	_____
d. Adverbs modifying adverbs	_____	_____	_____	_____
11. Grammar extension lessons for pronouns				
a. Personal	_____	_____	_____	_____
b. Possessive	_____	_____	_____	_____
12. Grammar extension lessons for prepositions				
a. Chart or model/object	_____	_____	_____	_____
b. Pictures and labels	_____	_____	_____	_____
13. Grammar extension lessons for conjunctions				
a. Associations	_____	_____	_____	_____
14. Grammar lessons for interjections				
a. Logical agreement	_____	_____	_____	_____
b. Dialogue cards	_____	_____	_____	_____
15. Pronoun/verb agreement	_____	_____	_____	_____

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
16. Parsing of sentences				
a. Nouns and articles	_____	_____	_____	_____
b. Adjectives added	_____	_____	_____	_____
c. Verbs added	_____	_____	_____	_____
d. Adverbs added	_____	_____	_____	_____
e. Pronouns added	_____	_____	_____	_____
f. Prepositions added	_____	_____	_____	_____
g. Conjunctions added	_____	_____	_____	_____
h. Interjections added	_____	_____	_____	_____
17. Definitions for parts of speech	_____	_____	_____	_____
18. Sentence analysis				
a. Subject and verb	_____	_____	_____	_____
b. Subject, verb and direct object	_____	_____	_____	_____
c. Subject, subject, verb and direct object	_____	_____	_____	_____
d. Subject, verb, verb and direct object	_____	_____	_____	_____
e. Subject, verb, direct object, direct object	_____	_____	_____	_____
f. Record sentence analysis	_____	_____	_____	_____
19. Capitalization				
a. Starting a sentence	_____	_____	_____	_____
b. I	_____	_____	_____	_____
c. Titles	_____	_____	_____	_____
d. Proper names and adjectives	_____	_____	_____	_____
e. Letter writing	_____	_____	_____	_____
20. Punctuation				
a. Chart	_____	_____	_____	_____
b. Definition cards	_____	_____	_____	_____
c. Usage	_____	_____	_____	_____
21. Penmanship				
a. Advanced drawing with geometric insets	_____	_____	_____	_____

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
b. Manuscript practice	_____	_____	_____	_____
c. Cursive practice	_____	_____	_____	_____
d. Use of lined chalkboards	_____	_____	_____	_____
e. Handwork	_____	_____	_____	_____
f. Tracing	_____	_____	_____	_____
22. Spelling				
a. Lists	_____	_____	_____	_____
b. Find misspelled words	_____	_____	_____	_____
c. Dictation	_____	_____	_____	_____
23. Writing				
a. Visualization	_____	_____	_____	_____
b. Organization of ideas	_____	_____	_____	_____
c. Creative stories	_____	_____	_____	_____
d. Journals	_____	_____	_____	_____
e. Letter writing	_____	_____	_____	_____
f. Classroom log	_____	_____	_____	_____
g. Interviewing	_____	_____	_____	_____
h. Descriptions	_____	_____	_____	_____
i. Reports	_____	_____	_____	_____
j. Charts	_____	_____	_____	_____
24. Poetry				
a. Syllables	_____	_____	_____	_____
b. Rhyming words	_____	_____	_____	_____
c. Meter	_____	_____	_____	_____
d. Styles	_____	_____	_____	_____
e. Alliteration	_____	_____	_____	_____
f. Onomatopoeia	_____	_____	_____	_____
g. Tongue twisters	_____	_____	_____	_____
h. Memorization	_____	_____	_____	_____
i. Recitation	_____	_____	_____	_____

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
25. Use of dictionary	_____	_____	_____	_____
26. Use of library	_____	_____	_____	_____
27. Alphabetizing				
a. First letter	_____	_____	_____	_____
b. Second letter	_____	_____	_____	_____
c. Third letter	_____	_____	_____	_____
28. Guide words	_____	_____	_____	_____
29. Abbreviations	_____	_____	_____	_____
30. Reading				
a. Command cards	_____	_____	_____	_____
b. Interpretive reading cards	_____	_____	_____	_____
c. Comprehension stories and lessons	_____	_____	_____	_____
d. Group reading	_____	_____	_____	_____
e. Group listening to reading	_____	_____	_____	_____
f. Independent listening and reading	_____	_____	_____	_____
g. Book reports	_____	_____	_____	_____
31. Vocabulary lessons				
a. Homophones	_____	_____	_____	_____
b. Homonyms	_____	_____	_____	_____
c. Homographs	_____	_____	_____	_____
d. Synonyms	_____	_____	_____	_____
e. Antonyms	_____	_____	_____	_____
f. Prefixes	_____	_____	_____	_____
g. Suffixes	_____	_____	_____	_____
h. Root words	_____	_____	_____	_____
i. Compound Words	_____	_____	_____	_____
j. Contractions	_____	_____	_____	_____
k. Possessives	_____	_____	_____	_____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

32. History of Language

a. Charts of languages

(1) Phoenician	_____	_____	_____	_____
(2) Semitic	_____	_____	_____	_____
(3) Greek	_____	_____	_____	_____
(4) Roman	_____	_____	_____	_____
(5) Hindi	_____	_____	_____	_____
(6) Swahili	_____	_____	_____	_____

Mathematics	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Enumeration and small operations

a. Enumeration

(1) Hierarchy of numbers	_____	_____	_____	_____
(2) Place value	_____	_____	_____	_____
(3) Hundred board	_____	_____	_____	_____

b. Operation (+)

(1) Snake game	_____	_____	_____	_____
(2) Bead bar equations	_____	_____	_____	_____
(3) Laws of addition	_____	_____	_____	_____

c. Operation (-)

(1) Snake game	_____	_____	_____	_____
(2) Bead bar equations	_____	_____	_____	_____
(3) Laws of subtraction	_____	_____	_____	_____

d. Operation (X)

(1) Snake game	_____	_____	_____	_____
(2) Bead bar equations	_____	_____	_____	_____
(3) Laws of multiplication	_____	_____	_____	_____

e. Decanomial

_____	_____	_____	_____
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f. Pythagoras table

_____	_____	_____	_____
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Mathematics	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
g. Operation (divide)				
(1) Division board	_____	_____	_____	_____
2. Large operations				
a. Stamp lessons				
(1) Static addition	_____	_____	_____	_____
(2) Dynamic addition	_____	_____	_____	_____
(3) Static subtraction	_____	_____	_____	_____
(4) Dynamic subtraction	_____	_____	_____	_____
(5) Static multiplication	_____	_____	_____	_____
(6) Dynamic multiplication	_____	_____	_____	_____
(7) Static division	_____	_____	_____	_____
(8) Dynamic division	_____	_____	_____	_____
b. Small bead frames				
(1) Introduce paper	_____	_____	_____	_____
(2) Static addition	_____	_____	_____	_____
(3) Dynamic addition	_____	_____	_____	_____
(4) Static subtraction	_____	_____	_____	_____
(5) Dynamic subtraction	_____	_____	_____	_____
(6) Static multiplication	_____	_____	_____	_____
(7) Dynamic multiplication	_____	_____	_____	_____
(8) 2-place multiplication	_____	_____	_____	_____
c. Large bead frames				
(1) Introduce paper	_____	_____	_____	_____
(2) Static addition	_____	_____	_____	_____
(3) Dynamic addition	_____	_____	_____	_____
(4) Static subtraction	_____	_____	_____	_____
(5) Dynamic subtraction	_____	_____	_____	_____
(6) Static multiplication	_____	_____	_____	_____
(7) Dynamic multiplication	_____	_____	_____	_____
(8) 2-place multiplication	_____	_____	_____	_____
d. Checker board				
(1) Introduction	_____	_____	_____	_____

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Mathematics	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(2) 1-place multiplication	_____	_____	_____	_____
(3) 2-place (or more) multiplication	_____	_____	_____	_____
e. Test tube division				
(1) Introduction	_____	_____	_____	_____
(2) 1-place division	_____	_____	_____	_____
(3) 2-place (or more) division	_____	_____	_____	_____
3. Fractions (metal insets)				
a. Introduction	_____	_____	_____	_____
b. Naming	_____	_____	_____	_____
c. Equivalence	_____	_____	_____	_____
d. Addition (w/ common denominators)	_____	_____	_____	_____
e. Subtraction (with common denominators)	_____	_____	_____	_____
f. Multiplication (simple)	_____	_____	_____	_____
g. Division (simple)	_____	_____	_____	_____
4. Geometry				
a. Dimensionality				
(1) Solids	_____	_____	_____	_____
(2) Cube to point	_____	_____	_____	_____
(3) Golden beads	_____	_____	_____	_____
b. One dimension				
(1) Lines	_____	_____	_____	_____
(2) Angles	_____	_____	_____	_____
(3) Lines and angles	_____	_____	_____	_____
c. Measurement of angles	_____	_____	_____	_____
d. Construction of angles	_____	_____	_____	_____
e. Two dimension				
(1) Polygons	_____	_____	_____	_____
(2) Triangles	_____	_____	_____	_____
(3) Quadrilaterals	_____	_____	_____	_____

Physical Science	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Experiments

a. Magnetism	_____	_____	_____	_____
b. Light	_____	_____	_____	_____
c. Sound	_____	_____	_____	_____
d. Static Electricity	_____	_____	_____	_____
e. Electricity	_____	_____	_____	_____
f. Chemistry	_____	_____	_____	_____
g. Mechanics	_____	_____	_____	_____
h. Air	_____	_____	_____	_____
i. Water	_____	_____	_____	_____

Physiology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Nutrition	_____	_____	_____	_____
2. Health	_____	_____	_____	_____
3. Exercise	_____	_____	_____	_____
4. Grooming	_____	_____	_____	_____
5. Anatomy of the human body				
a. Male	_____	_____	_____	_____
b. Female	_____	_____	_____	_____
6. External parts of the eye				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
7. Internal parts of the eye				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
8. Parts of the ear				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____

Part 2 (Elementary Intern Demonstration/Proficiency Checklist for 6-9), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Physiology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
9. Parts of the nose				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
10. Parts of the tongue				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
11. Teeth				
a. Naming	_____	_____	_____	_____
b. Labeling	_____	_____	_____	_____
12. Parts of the skin				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
13. Experiments				
a. Sense of sight	_____	_____	_____	_____
b. Sense of hearing	_____	_____	_____	_____
c. Sense of smell	_____	_____	_____	_____
d. Sense of taste	_____	_____	_____	_____
e. Sense of touch	_____	_____	_____	_____
14. Circulatory system				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
15. Respiratory system				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
16. Digestive system				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____
17. Skeletal system				
a. Label	_____	_____	_____	_____
b. Definitions	_____	_____	_____	_____

Zoology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|-------------------------|-------|-------|-------|-------|
| 18. Label the following | | | | |
| a. Spinal column | _____ | _____ | _____ | _____ |
| b. A vertebra | _____ | _____ | _____ | _____ |
| c. A bone | _____ | _____ | _____ | _____ |
| d. Muscles | _____ | _____ | _____ | _____ |
| 19. Nervous system | | | | |
| a. Label | _____ | _____ | _____ | _____ |
| b. Definitions | _____ | _____ | _____ | _____ |
| 20. The brain | | | | |
| a. Label | _____ | _____ | _____ | _____ |
| b. Definitions | _____ | _____ | _____ | _____ |

Zoology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|---|-------|-------|-------|-------|
| 1. Sorting | | | | |
| a. Living/non-living | _____ | _____ | _____ | _____ |
| b. Vertebrates/non-vertebrates | _____ | _____ | _____ | _____ |
| c. Classes of vertebrates | _____ | _____ | _____ | _____ |
| d. Kinds of invertebrates | _____ | _____ | _____ | _____ |
| 2. Story cards on vertebrates and invertebrates | _____ | _____ | _____ | _____ |
| 3. My book of vertebrates | _____ | _____ | _____ | _____ |
| 4. Classified nomenclature with definitions for external parts of vertebrates | | | | |
| a. Fish | _____ | _____ | _____ | _____ |
| b. Amphibians | _____ | _____ | _____ | _____ |
| c. Reptiles | _____ | _____ | _____ | _____ |
| d. Birds | _____ | _____ | _____ | _____ |
| e. Mammals | _____ | _____ | _____ | _____ |
| 5. Observations of vertebrates | _____ | _____ | _____ | _____ |

Zoology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
6. Comparisons between classes of vertebrates	_____	_____	_____	_____
7. Classified nomenclature with definitions for internal parts of vertebrates				
a. Fish	_____	_____	_____	_____
b. Amphibians	_____	_____	_____	_____
c. Reptiles	_____	_____	_____	_____
d. Birds	_____	_____	_____	_____
e. Mammals	_____	_____	_____	_____
8. Functions of vertebrates	_____	_____	_____	_____
9. Mammal pictures/names	_____	_____	_____	_____
10. Flying mammals/names	_____	_____	_____	_____
11. Mammal teeth/names	_____	_____	_____	_____
12. Mammal footprints/names	_____	_____	_____	_____
13. Mammal babies/names	_____	_____	_____	_____
14. Predators/prey	_____	_____	_____	_____
15. Vertebrates/continents	_____	_____	_____	_____
16. Story cards on vertebrates	_____	_____	_____	_____
17. Family members of vertebrates	_____	_____	_____	_____
18. Tracing of pictures of vertebrates	_____	_____	_____	_____
19. Vertebrates picture/labels	_____	_____	_____	_____
20. Essential characteristics of vertebrates	_____	_____	_____	_____
21. State animals	_____	_____	_____	_____
22. Fish – sorting				
a. Saltwater/freshwater fish	_____	_____	_____	_____
b. Fish picture/names	_____	_____	_____	_____
c. Frog picture/names	_____	_____	_____	_____
d. Amphibian picture/name	_____	_____	_____	_____
e. Cartilaginous/bony fish	_____	_____	_____	_____

Zoology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
f. fish/fins	_____	_____	_____	_____
23. Life cycle of amphibian	_____	_____	_____	_____
24. Frog and toad calls/names	_____	_____	_____	_____
25. Reptiles/names	_____	_____	_____	_____
26. Bird feet/names	_____	_____	_____	_____
27. Bird beaks/names	_____	_____	_____	_____
28. Bird nest/names	_____	_____	_____	_____
29. Bird songs/names	_____	_____	_____	_____
30. Kinds of birds/names	_____	_____	_____	_____
31. Birds/continents	_____	_____	_____	_____
32. Life cycle of a bird	_____	_____	_____	_____
33. Eggs	_____	_____	_____	_____
34. Feathers	_____	_____	_____	_____
35. Birds of prey	_____	_____	_____	_____
36. My booklet of fish	_____	_____	_____	_____
37. My booklet of amphibians	_____	_____	_____	_____
38. My booklet of reptiles	_____	_____	_____	_____
39. My booklet of birds	_____	_____	_____	_____
40. My booklet of mammals	_____	_____	_____	_____
41. Make a print of a fish	_____	_____	_____	_____
42. Make a bird feeder	_____	_____	_____	_____
43. Migration of birds	_____	_____	_____	_____
44. Skeletons of vertebrates	_____	_____	_____	_____
45. Raise animals, e.g. frogs, chicks	_____	_____	_____	_____
46. Classified nomenclature with definitions of external parts of invertebrates				
a. Poriferans	_____	_____	_____	_____
b. Coelenterates	_____	_____	_____	_____

Zoology	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
c. Platyhelminthes	_____	_____	_____	_____
d. Nematelminthes	_____	_____	_____	_____
e. Annelids	_____	_____	_____	_____
f. Molluscs	_____	_____	_____	_____
g. Echinoderms	_____	_____	_____	_____
h. Arthropods	_____	_____	_____	_____
47. Animal kingdom - hierarchy of phyla	_____	_____	_____	_____
48. Zoology tree of life	_____	_____	_____	_____
49. Classification of vertebrates and invertebrates	_____	_____	_____	_____
50. Organization of animal kingdom	_____	_____	_____	_____

Peace	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Peace table / corner				
a.	_____	_____	_____	_____
b.	_____	_____	_____	_____
2. Silence Lesson	_____	_____	_____	_____
3. Study of Peacekeepers				
a.	_____	_____	_____	_____
b.	_____	_____	_____	_____
4. Peace ceremonies				
a.	_____	_____	_____	_____
b.	_____	_____	_____	_____

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Peace	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

5. Cooperative Games

a. _____

b. _____

6. Conflict Resolution

a. _____

b. _____

7. Community meetings

a. _____

b. _____

8. Physical & Mental Balance activities

a. _____

b. _____

Summary:

Comments from supervisor:

Part 3 (Elementary Intern Demonstration/Proficiency Checklist for 6-12), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Intern Name _____

Internship School _____

Supervising Teacher _____

Date Internship Began _____

1. Purpose. This document verifies that the intern has been presented and mastered everything that is listed on the following pages. Only a certified and designated supervising teacher shall initial the MASTERED columns. The intern must be able to present everything dated and verified in this document and shall be able to determine the PURPOSE, AIM, POINT OF INTEREST, CONTROL OF ERROR, and DEVELOPMENTAL AGE OF THE CHILD TO WHOM THE LESSON IS PRESENTED. The intern shall also demonstrate knowledge of the SEQUENCE OF MATERIALS. The intern is held responsible for the correctness of this document and shall be held responsible for falsification or forgery of the information contained herein.

Signature of Intern _____ Date _____

Signature of Supervising Teacher _____ Date _____

Language	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. History of Language				
a. Charts of languages	_____	_____	_____	_____
(1) Phoenician	_____	_____	_____	_____
(2) Semitic	_____	_____	_____	_____
(3) Greek	_____	_____	_____	_____
(4) Roman	_____	_____	_____	_____
(5) Hindi	_____	_____	_____	_____
(6) Swahili	_____	_____	_____	_____
2. Farm or zoo and labels	_____	_____	_____	_____
3. Labels for objects in environment	_____	_____	_____	_____
4. Introduction to 9 parts of speech	_____	_____	_____	_____
5. 9 Grammar boxes	_____	_____	_____	_____
6. Grammar symbols	_____	_____	_____	_____

Vocabulary	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Introduction to compound words	_____	_____	_____	_____
2. Compound words chart	_____	_____	_____	_____
3. Word/picture matching	_____	_____	_____	_____
4. Picture/word matching	_____	_____	_____	_____
5. Practice lessons	_____	_____	_____	_____
6. Contractions chart	_____	_____	_____	_____
7. Practice lessons	_____	_____	_____	_____
8. Possessives chart	_____	_____	_____	_____
9. Practice lessons	_____	_____	_____	_____
10. Antonyms chart	_____	_____	_____	_____
11. Synonyms chart	_____	_____	_____	_____
12. Practice lessons	_____	_____	_____	_____
13. Prefixes chart	_____	_____	_____	_____

Part 3 (Elementary Intern Demonstration/Proficiency Checklist for 6-12), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Vocabulary	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
14. Suffixes chart	_____	_____	_____	_____
15. Rootword/baseword chart	_____	_____	_____	_____
16. Practice lessons	_____	_____	_____	_____
17. Homophone chart	_____	_____	_____	_____
18. Homograph chart	_____	_____	_____	_____
19. Homonym chart	_____	_____	_____	_____
20. Practice lessons	_____	_____	_____	_____
21. Crossword puzzles	_____	_____	_____	_____
22. Idioms lessons	_____	_____	_____	_____
23. Figures of speech lessons	_____	_____	_____	_____
24. Context clues lessons	_____	_____	_____	_____
25. Paragraph and topic lessons	_____	_____	_____	_____

Penmanship	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Cursive penmanship practice	_____	_____	_____	_____
2. Poems to copy	_____	_____	_____	_____
3. Stories to copy	_____	_____	_____	_____
4. Calligraphy materials	_____	_____	_____	_____

Research Skills	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Alphabetizing	_____	_____	_____	_____
2. Practice lessons	_____	_____	_____	_____
3. Abbreviations	_____	_____	_____	_____
4. Practice lessons	_____	_____	_____	_____
5. Guide words	_____	_____	_____	_____
6. Practice lessons	_____	_____	_____	_____

Part 3 (Elementary Intern Demonstration/Proficiency Checklist for 6-12), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Research Skills	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
7. Place words in sentences	_____	_____	_____	_____
8. Dictionary research	_____	_____	_____	_____
9. Definitions	_____	_____	_____	_____
10. Dictionary skills practice lessons	_____	_____	_____	_____
11. Dictionary lessons	_____	_____	_____	_____
12. Encyclopedia lessons	_____	_____	_____	_____

Poetry	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Rhyming words	_____	_____	_____	_____
2. Syllables lessons	_____	_____	_____	_____
3. Name poem	_____	_____	_____	_____
4. Haiku	_____	_____	_____	_____
5. Tanka	_____	_____	_____	_____
6. Lanterns	_____	_____	_____	_____
7. Diamonte	_____	_____	_____	_____
8. Couplets	_____	_____	_____	_____
9. Clerihew	_____	_____	_____	_____
10. Quatrains	_____	_____	_____	_____
11. Narrative	_____	_____	_____	_____
12. Limerick	_____	_____	_____	_____
13. Parts of speech	_____	_____	_____	_____
14. Star	_____	_____	_____	_____
15. Cinquain	_____	_____	_____	_____
16. Terse verse	_____	_____	_____	_____
17. Alliteration	_____	_____	_____	_____
18. ABC form	_____	_____	_____	_____
19. DADA form	_____	_____	_____	_____
20. Mobile poem	_____	_____	_____	_____

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Poetry	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|-----------------------|-------|-------|-------|-------|
| 21. Poems to memorize | _____ | _____ | _____ | _____ |
| 22. Poems to read | _____ | _____ | _____ | _____ |

Writing	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|---------------------------|-------|-------|-------|-------|
| 1. Story starters | _____ | _____ | _____ | _____ |
| 2. Book report guidelines | _____ | _____ | _____ | _____ |
| 3. Business letter | _____ | _____ | _____ | _____ |
| 4. Friendly letter | _____ | _____ | _____ | _____ |
| 5. Debate | _____ | _____ | _____ | _____ |
| 6. Research | _____ | _____ | _____ | _____ |
| 7. Creative story | _____ | _____ | _____ | _____ |
| 8. Myths and legends | _____ | _____ | _____ | _____ |
| 9. Biography | _____ | _____ | _____ | _____ |
| 10. Autobiography | _____ | _____ | _____ | _____ |
| 11. News story | _____ | _____ | _____ | _____ |
| 12. Play script | _____ | _____ | _____ | _____ |

Reading and Comprehension	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|-------------------------|-------|-------|-------|-------|
| 1. Sequential series | _____ | _____ | _____ | _____ |
| 2. Interpretive reading | _____ | _____ | _____ | _____ |

Punctuation & Capitalization	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|---------------------|-------|-------|-------|-------|
| 1. Chart | _____ | _____ | _____ | _____ |
| 2. Practice lessons | _____ | _____ | _____ | _____ |

Punctuation & Capitalization	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|--------------------------|-------|-------|-------|-------|
| 3. Capital letters | _____ | _____ | _____ | _____ |
| 4. End-of-sentence marks | _____ | _____ | _____ | _____ |
| 5. Dialogues | _____ | _____ | _____ | _____ |
| 6. Apostrophes, Commas | _____ | _____ | _____ | _____ |

Spelling	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|----------------------|-------|-------|-------|-------|
| 1. Sequential series | _____ | _____ | _____ | _____ |
|----------------------|-------|-------|-------|-------|

Grammar	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- | | | | | |
|---------------------------------|-------|-------|-------|-------|
| 1. Match symbol to name | | | | |
| a. Parsing packets: | | | | |
| (1) nouns | _____ | _____ | _____ | _____ |
| (2) adjectives | _____ | _____ | _____ | _____ |
| (3) verbs | _____ | _____ | _____ | _____ |
| (4) adverbs | _____ | _____ | _____ | _____ |
| (5) pronouns | _____ | _____ | _____ | _____ |
| (6) conjunctions | _____ | _____ | _____ | _____ |
| (7) prepositions | _____ | _____ | _____ | _____ |
| (8) interjections | _____ | _____ | _____ | _____ |
| 2. Practice sheets | _____ | _____ | _____ | _____ |
| 3. Match symbol/name/definition | | | | |
| a. Extension lessons: | | | | |
| (1) Nouns: | | | | |
| (a) singular and plural | _____ | _____ | _____ | _____ |
| (b) gender games | _____ | _____ | _____ | _____ |

Grammar	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(c) animals and homes	_____	_____	_____	_____
(d) animals and groups	_____	_____	_____	_____
(e) classify nouns	_____	_____	_____	_____
(f) find nouns in a sentence	_____	_____	_____	_____
(g) practice lessons	_____	_____	_____	_____
(2) Adjectives:				
(a) compound	_____	_____	_____	_____
(b) classify	_____	_____	_____	_____
(c) degrees of adjectives	_____	_____	_____	_____
(d) adjectives answer questions	_____	_____	_____	_____
(e) detective adjective game	_____	_____	_____	_____
(f) practice lessons	_____	_____	_____	_____
(3) Verbs:				
(a) animals and sounds	_____	_____	_____	_____
(b) verb/noun agreement	_____	_____	_____	_____
(c) verb tenses	_____	_____	_____	_____
(d) action/object agreement	_____	_____	_____	_____
(e) regular & irregular verbs	_____	_____	_____	_____
(f) linking verbs	_____	_____	_____	_____
(g) helping verbs	_____	_____	_____	_____
(h) transitive verbs	_____	_____	_____	_____
(i) intransitive verbs	_____	_____	_____	_____
(j) practice lessons	_____	_____	_____	_____
(4) Adverbs:				
(a) modifying verbs	_____	_____	_____	_____
(b) modifying adverbs	_____	_____	_____	_____

Grammar	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(c) modifying adjectives	_____	_____	_____	_____
(d) practice lessons	_____	_____	_____	_____
(5) Pronouns:				
(a) chart	_____	_____	_____	_____
(b) pronouns and verbs	_____	_____	_____	_____
(c) practice lessons	_____	_____	_____	_____
(6) Conjunctions:				
(a) associations	_____	_____	_____	_____
(b) joining words	_____	_____	_____	_____
(c) joining phrases	_____	_____	_____	_____
(d) joining sentences	_____	_____	_____	_____
(e) practice lessons	_____	_____	_____	_____
(7) Prepositions:				
(a) picture/preposition matching	_____	_____	_____	_____
(b) practice lessons	_____	_____	_____	_____
(8) Interjections:				
(a) chart	_____	_____	_____	_____
(b) cartoons	_____	_____	_____	_____
(c) matching for meaning	_____	_____	_____	_____
(d) practice lessons	_____	_____	_____	_____
b. Combinations of parts of speech:				
(1) practice lessons	_____	_____	_____	_____
c. Sentence Analysis:				
(1) charts	_____	_____	_____	_____
(2) practice lessons	_____	_____	_____	_____

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Logic	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Analogies	_____	_____	_____	_____
2. Table logic	_____	_____	_____	_____
3. Matrix logic	_____	_____	_____	_____
4. Circle logic	_____	_____	_____	_____
5. Venn Diagrams	_____	_____	_____	_____
6. Syllogisms	_____	_____	_____	_____
7. Sequencing	_____	_____	_____	_____
8. Inference	_____	_____	_____	_____
9. Deduction	_____	_____	_____	_____
10. Classification	_____	_____	_____	_____

MATHEMATICS	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Enumeration				
a. Examples of enumeration:				
(1) Babylonian	_____	_____	_____	_____
(2) Egyptian	_____	_____	_____	_____
(3) Chinese	_____	_____	_____	_____
(4) Mayan	_____	_____	_____	_____
(5) Sibiller	_____	_____	_____	_____
(6) Pueblo	_____	_____	_____	_____
(7) Hindi	_____	_____	_____	_____
(8) Swahili	_____	_____	_____	_____
(9) Early Roman	_____	_____	_____	_____
2. Abacus	_____	_____	_____	_____
3. Different Base Systems	_____	_____	_____	_____
4. Measurement				
a. Time:				
(1) calendar	_____	_____	_____	_____

MATHEMATICS	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(2) poems	_____	_____	_____	_____
(3) tables	_____	_____	_____	_____
(4) operations	_____	_____	_____	_____
(5) word problems	_____	_____	_____	_____
(6) history lessons	_____	_____	_____	_____
(7) graphing	_____	_____	_____	_____
(8) military time	_____	_____	_____	_____
b. Length in standard and metric units:				
(1) tables	_____	_____	_____	_____
(2) operations	_____	_____	_____	_____
(3) word problems	_____	_____	_____	_____
(4) history lessons	_____	_____	_____	_____
(5) rulers	_____	_____	_____	_____
(6) tape measures	_____	_____	_____	_____
(7) Vernier calipers	_____	_____	_____	_____
(8) bow calipers	_____	_____	_____	_____
(9) trundle wheel	_____	_____	_____	_____
(10) graphing	_____	_____	_____	_____
c. Money:				
(1) tables	_____	_____	_____	_____
(2) operations	_____	_____	_____	_____
(3) word problems	_____	_____	_____	_____
(4) history lessons	_____	_____	_____	_____
(5) cultural aspects	_____	_____	_____	_____
(6) store	_____	_____	_____	_____
(7) making change	_____	_____	_____	_____
(8) shopping lists	_____	_____	_____	_____
(9) games	_____	_____	_____	_____
(10) create a menu	_____	_____	_____	_____

MATHEMATICS	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

d. Weight in standard and metric units:

- (1) tables _____
- (2) operations _____
- (3) word problems _____
- (4) scales _____

e. Area:

- (1) tables _____
- (2) operations _____
- (3) word problems _____
- (4) discover formulae _____

f. Volume in standard and metric units:

- (1) tables _____
- (2) operations _____
- (3) word problems _____
- (4) dry and wet lessons _____
- (5) geometric solids _____
- (6) discover formulae _____

Geometry	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Geometry

a. Dimensionality

- (1) Solids _____
- (2) Cube to point _____
- (3) Golden beads _____

b. One dimension

- (1) Lines _____
- (2) Angles _____
- (3) Lines and angles _____

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Geometry	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- c. Measurement of angles _____
- d. Two Dimensional:
 - (1) nomenclature _____
 - (2) practice lessons _____
 - (3) perimeter sticks _____
 - (4) use of compasses _____
 - (5) use of protractor _____
 - (6) congruence _____
 - (7) equivalence _____
 - (8) similarity _____
 - (9) historical figures _____
 - (10) degrees / percentages _____
 - (11) area box _____
 - (12) discovering formulae _____
 - (13) Pythagorean theorem _____
- e. Three Dimensional:
 - (1) nomenclature _____
 - (2) topology _____
 - (3) cones of Apollionus _____
- f. Drafting _____

Math Facts	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

- 1. Flash cards _____
- 2. Games _____
- 3. Timed tests _____
- 4. Practice lessons _____

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Math Books	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. on - grade traditional texts _____

Fractions	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Mortensen materials

- a. introduction lessons _____
- b. addition, subtraction – same denominators _____
- c. equivalence _____
- d. addition, subtraction – different denominators _____
- e. practice lessons _____
- f. definitions _____
- g. multiplication _____
- h. division _____
- i. convert fractions to decimals _____
- j. convert decimals to fractions _____

Small Operations	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Per operation:

- a. missing number _____
- b. match words to number problems _____
- c. practice lessons _____
- d. word problems _____
- e. games _____

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Small Operations	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
f. commutative law	_____	_____	_____	_____
g. distributive law	_____	_____	_____	_____
h. associative law	_____	_____	_____	_____
2. Pythagorean puzzle	_____	_____	_____	_____
3. Commutative chart	_____	_____	_____	_____
4. Division chart	_____	_____	_____	_____
5. Choose an operation	_____	_____	_____	_____
6. Construct equations	_____	_____	_____	_____
7. Negative numbers:				
a. Number Line	_____	_____	_____	_____
b. Negative Snake Game	_____	_____	_____	_____
8. Factoring Board	_____	_____	_____	_____
9. Multiples of numbers	_____	_____	_____	_____
10. Factors of numbers	_____	_____	_____	_____
11. Prime factors	_____	_____	_____	_____
12. Highest Common Factors	_____	_____	_____	_____
13. Lowest Common Multiples	_____	_____	_____	_____
14. Divisibility of numbers	_____	_____	_____	_____
15. Squares of numbers	_____	_____	_____	_____
16. Decanomial	_____	_____	_____	_____
17. Build a square	_____	_____	_____	_____
18. Build successive squares	_____	_____	_____	_____
19. Cubes of numbers	_____	_____	_____	_____
20. Pentagonal numbers	_____	_____	_____	_____

Large Operations	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
1. Stamp Lesson	_____	_____	_____	_____
2. Dot Game	_____	_____	_____	_____

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Large Operations	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

3. Small Bead Frame	_____	_____	_____	_____
4. Large Bead Frame	_____	_____	_____	_____
5. Checker Board	_____	_____	_____	_____
6. Test Tube Division	_____	_____	_____	_____
7. Square root of numbers	_____	_____	_____	_____
8. Decimals:				
a. Hierarchy of numbers	_____	_____	_____	_____
9. Chart of decimal system	_____	_____	_____	_____
a. Understanding decimals	_____	_____	_____	_____
b. Operations	_____	_____	_____	_____
c. Conversions to fractions	_____	_____	_____	_____
d. Practical application	_____	_____	_____	_____
e. Word problems	_____	_____	_____	_____

PHYSIOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

UNITS 4 through 6

1. Body Systems: Review and add to:

a. Circulatory system	_____	_____	_____	_____
b. Skeletal system	_____	_____	_____	_____
c. Digestive System	_____	_____	_____	_____
d. Muscular system	_____	_____	_____	_____

Additional:

e. Nervous system:				
f. Labeling	_____	_____	_____	_____
g. Definitions	_____	_____	_____	_____
h. Brain:				
(1) Labeling	_____	_____	_____	_____
(2) Definitions	_____	_____	_____	_____

PHYSIOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(3) Models	_____	_____	_____	_____
(4) Evolutionary stages	_____	_____	_____	_____
(5) Functions of parts of brain	_____	_____	_____	_____
(6) Brain gym exercises	_____	_____	_____	_____
(7) Left and right brain activities	_____	_____	_____	_____
(8) Art projects	_____	_____	_____	_____
(9) Personal responsibilities	_____	_____	_____	_____
i. Reproductive systems:				
(1) Labeling	_____	_____	_____	_____
(2) Definitions	_____	_____	_____	_____
(3) Puberty	_____	_____	_____	_____
(4) Discussions	_____	_____	_____	_____
(5) Personal responsibilities	_____	_____	_____	_____

ZOOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

UNITS 4 through 6

1. Review of classifications of animal kingdom:

- a. Chart of classes of vertebrates _____
- b. Chart of classes of invertebrates _____

2. Ecosystems

- a. Oceans:
 - (1) Map of the world's oceans _____
 - (2) Profile of the ocean floor _____
 - (3) Chemical composition of the oceans _____

ZOOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

(4) National Geographic maps of each ocean	_____	_____	_____	_____
(5) Chart of ocean depth zones	_____	_____	_____	_____
(6) Animal life forms at each depth	_____	_____	_____	_____
(7) Music	_____	_____	_____	_____
(8) Stories	_____	_____	_____	_____
(9) Poems	_____	_____	_____	_____
(11) Books for research	_____	_____	_____	_____
(12) Games	_____	_____	_____	_____
(13) Puzzles	_____	_____	_____	_____
(14) Models	_____	_____	_____	_____
(15) Crafts	_____	_____	_____	_____
(16) Art projects	_____	_____	_____	_____
(17) Ocean plants	_____	_____	_____	_____
(18) Man's influence on the ocean ecosystem	_____	_____	_____	_____
(19) Adaptations to life in the oceans	_____	_____	_____	_____
(20) Kelp forests	_____	_____	_____	_____
(21) Food webs	_____	_____	_____	_____
(22) Krill	_____	_____	_____	_____
(23) Ocean currents	_____	_____	_____	_____
(24) Tides	_____	_____	_____	_____
(25) Waves	_____	_____	_____	_____
(26) Explorations of the oceans	_____	_____	_____	_____
(27) Produce from oceans	_____	_____	_____	_____
(28) Conchology	_____	_____	_____	_____

ZOOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(29) Coral reefs:				
(a) reef building	_____	_____	_____	_____
(b) organisms	_____	_____	_____	_____
(30) Mammals:				
(a) whales	_____	_____	_____	_____
(b) manatees	_____	_____	_____	_____
(c) pinnipeds	_____	_____	_____	_____
(31) Personal responsibilities	_____	_____	_____	_____
b. Tropical Rainforests:				
(1) World map – locations of tropical rainforests	_____	_____	_____	_____
(2) Layers of the forest	_____	_____	_____	_____
(3) Characteristics of each level	_____	_____	_____	_____
(4) Animal life at each level	_____	_____	_____	_____
(5) Plant life at each level	_____	_____	_____	_____
(6) Music	_____	_____	_____	_____
(7) Stories	_____	_____	_____	_____
(8) Poems	_____	_____	_____	_____
(9) Books for research	_____	_____	_____	_____
(10) Puzzles	_____	_____	_____	_____
(11) Models	_____	_____	_____	_____
(12) Games	_____	_____	_____	_____
(13) Crafts	_____	_____	_____	_____
(14) Art projects	_____	_____	_____	_____
(15) Saprophytes	_____	_____	_____	_____
(16) Epiphytes	_____	_____	_____	_____
(17) Graphs of climate	_____	_____	_____	_____
(18) Recipes	_____	_____	_____	_____
(19) Videos	_____	_____	_____	_____

ZOOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(20) People of the rainforests	_____	_____	_____	_____
(21) Food webs	_____	_____	_____	_____
(22) Man's influences on the ecosystem	_____	_____	_____	_____
(23) Personal responsibilities	_____	_____	_____	_____
(24) Adaptations to life in the rainforests	_____	_____	_____	_____
(25) Produce from the rainforests	_____	_____	_____	_____
c. Deserts:				
(1) World map – locations of hot and cold deserts	_____	_____	_____	_____
(2) Characteristics of deserts	_____	_____	_____	_____
(3) Naming of deserts	_____	_____	_____	_____
(4) Graphs of climate	_____	_____	_____	_____
(5) Puzzles	_____	_____	_____	_____
(6) Games	_____	_____	_____	_____
(7) Models	_____	_____	_____	_____
(8) Videos	_____	_____	_____	_____
(9) Landforms	_____	_____	_____	_____
(10) Animals of the deserts	_____	_____	_____	_____
(11) Plants of the desert	_____	_____	_____	_____
(12) Adaptations to life in the desert	_____	_____	_____	_____
(13) Poems	_____	_____	_____	_____
(14) Crafts	_____	_____	_____	_____
(15) Art projects	_____	_____	_____	_____
(16) Recipes	_____	_____	_____	_____
(17) Books for research	_____	_____	_____	_____

ZOOLOGY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(18) Personal responsibilities _____	_____	_____	_____	_____
(19) People of desert regions _____	_____	_____	_____	_____
d. WETLANDS:				
(1) Map of USA - locations of wetlands _____	_____	_____	_____	_____
(2) Characteristics of wetlands _____	_____	_____	_____	_____
(3) Model _____	_____	_____	_____	_____
(4) Animals of wetlands _____	_____	_____	_____	_____
(5) Plants of wetlands _____	_____	_____	_____	_____
(6) Art projects _____	_____	_____	_____	_____
(7) Craft _____	_____	_____	_____	_____
(8) Puzzles _____	_____	_____	_____	_____
(9) Games _____	_____	_____	_____	_____
(10) Books for research _____	_____	_____	_____	_____
(11) Insectivorous plants _____	_____	_____	_____	_____
(12) Mangrove swamps _____	_____	_____	_____	_____
(13) Graphs of climate _____	_____	_____	_____	_____
(14) Food webs _____	_____	_____	_____	_____
(15) Man's influence on wetlands _____	_____	_____	_____	_____
(16) Personal responsibilities _____	_____	_____	_____	_____
(17) People of the wetlands _____	_____	_____	_____	_____
(18) Pond life _____	_____	_____	_____	_____
(19) Tidal pools _____	_____	_____	_____	_____
(20) Creek study _____	_____	_____	_____	_____
e. Mountains _____	_____	_____	_____	_____
f. Grasslands _____	_____	_____	_____	_____
g. Temperate Forests _____	_____	_____	_____	_____
h. Tundra _____	_____	_____	_____	_____

BOTANY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. Review:

- a. Study of whole plant, using

Unit 3 charts

- b. Life cycle of a plant -

germination cards

- c. Scavenger hunts

2. Unit 4

- a. Fruit nomenclature cards

- b. Pistil - vocabulary

- c. Stamens-vocabulary

- d. Succulent and dry fruit - sort

- e. Layers of fruit

- f. Types of fruit

- g. Types of succulent fruit

- h. Types of dehiscent fruit

- i. Types of indehiscent fruit

- j. Nuts

- k. Edible experiences

- l. Experiments with fruit

- m. Nature of a seed

- n. Nomenclature cards

- o. Dissect a seed

- p. Dicots and monocots

- q. Grow seeds

- r. Poems on seeds

- s. Seeds recipes

- t. Seeds games

- u. Seeds travel

- v. Seeds mosaic

Part 3 (Elementary Intern Demonstration/Proficiency Checklist for 6-12), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, with change 6 August 15, 2004

BOTANY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
w. Foods from seeds	_____	_____	_____	_____
x. Economic products from seeds	_____	_____	_____	_____
z. Bloom's taxonomy applied to botany	_____	_____	_____	_____
3. UNIT 5				
a. Functions of a plant	_____	_____	_____	_____
b. Needs of a plant	_____	_____	_____	_____
c. Sun as a need	_____	_____	_____	_____
d. Experiments	_____	_____	_____	_____
e. Water as a need	_____	_____	_____	_____
f. Roots as a need	_____	_____	_____	_____
g. Defense of a plant	_____	_____	_____	_____
h. Adaptations to environment	_____	_____	_____	_____
i. The leaf of a plant	_____	_____	_____	_____
j. Photosynthesis	_____	_____	_____	_____
k. Atoms and molecules	_____	_____	_____	_____
l. Respiration	_____	_____	_____	_____
m. Chemical nutrients of plants	_____	_____	_____	_____
n. Nitrogen cycle	_____	_____	_____	_____
o. Transpiration	_____	_____	_____	_____
p. Experiments	_____	_____	_____	_____
4. UNIT 6				
a. Chart of plant classifications	_____	_____	_____	_____
(1) Phanerogams				
(a) angiosperms				
monocots	_____	_____	_____	_____
dicots	_____	_____	_____	_____
(b) gymnosperms	_____	_____	_____	_____

BOTANY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
b. Parts of the flower	_____	_____	_____	_____
c. Pollination and fertilization	_____	_____	_____	_____
d. Methods of pollination	_____	_____	_____	_____
e. Flowers without petals	_____	_____	_____	_____
f. Edible experiences	_____	_____	_____	_____
g. Carolus Linnaeus on plant classification	_____	_____	_____	_____
h. Plants without seeds				
(1) ferns	_____	_____	_____	_____
(2) fungi	_____	_____	_____	_____
(3) molds	_____	_____	_____	_____
(4) mosses	_____	_____	_____	_____
(5) algae	_____	_____	_____	_____
(6) lichens	_____	_____	_____	_____

GEOGRAPHY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. UNIT 4

a. Definitions of tools of geography	_____	_____	_____	_____
b. Map of the world				
(1) lines of latitude and longitude	_____	_____	_____	_____
(2) key, scale, compass rose	_____	_____	_____	_____
c. Map studies of northern continents				
(1) illustrated maps	_____	_____	_____	_____
(2) research	_____	_____	_____	_____
(3) use latitude and longitude lines	_____	_____	_____	_____

GEOGRAPHY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(4) map reading skills	_____	_____	_____	_____
(5) collages	_____	_____	_____	_____
(6) physical and political information	_____	_____	_____	_____
d. Map making skills				
(1) compass and its functions	_____	_____	_____	_____
(2) use of symbols	_____	_____	_____	_____
(3) contour lines	_____	_____	_____	_____
(4) scale	_____	_____	_____	_____
(5) orienteering	_____	_____	_____	_____
(6) surveying	_____	_____	_____	_____
2. UNIT 5				
a. Planet Earth in relation to the sun				
(1) night and day	_____	_____	_____	_____
b. Globe studies				
(1) time zones	_____	_____	_____	_____
c. Climatic Zones of Earth				
(1) world map	_____	_____	_____	_____
(2) sun's influence	_____	_____	_____	_____
(3) seasons	_____	_____	_____	_____
d. Global winds and pressure belts	_____	_____	_____	_____
e. World climates	_____	_____	_____	_____
f. Vegetation regions	_____	_____	_____	_____
g. Climate and vegetation regions by altitude	_____	_____	_____	_____
h. Ocean currents	_____	_____	_____	_____
3. UNIT 6				
a. USA				
(1) physical geography	_____	_____	_____	_____

Part 3 (Elementary Intern Demonstration/Proficiency Checklist for 6-12), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

GEOGRAPHY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
(2) political geography	_____	_____	_____	_____
(3) historical geography	_____	_____	_____	_____
b. Read a state map	_____	_____	_____	_____
c. Create a state map	_____	_____	_____	_____
d. State study				
(1) Alaska	_____	_____	_____	_____
(2) Hawaii	_____	_____	_____	_____
(3) others	_____	_____	_____	_____
(4) Include:				
(a) physical features	_____	_____	_____	_____
(b) political information	_____	_____	_____	_____
(c) flora and fauna	_____	_____	_____	_____
(d) climate graphs	_____	_____	_____	_____
(e) cultural features	_____	_____	_____	_____
(f) economics	_____	_____	_____	_____
(g) regional history	_____	_____	_____	_____
(h) cultural characteristics	_____	_____	_____	_____
(i) art	_____	_____	_____	_____
(j) books set in the region	_____	_____	_____	_____
e. World map - US territories	_____	_____	_____	_____

HISTORY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

1. UNIT 4 through UNIT 6				
a. Time Line - Life of Man	_____	_____	_____	_____
b. Ramapithecus	_____	_____	_____	_____
c. Apes and Man	_____	_____	_____	_____

HISTORY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials
d. Australopithecus				
(1) Africanus [Taung Baby]	_____	_____	_____	_____
(2) Afarensis [Lucy]	_____	_____	_____	_____
g. Homo Habilis	_____	_____	_____	_____
h. Homo Erectus				
(1) Java Man	_____	_____	_____	_____
(2) Peking Man	_____	_____	_____	_____
(3) Heidelberg Man	_____	_____	_____	_____
i. Homo Sapiens				
(1) archaic	_____	_____	_____	_____
(2) Neanderthal	_____	_____	_____	_____
j. Homo Sapiens Sapiens				
(1) Cro Magnon	_____	_____	_____	_____
k. Archaeology	_____	_____	_____	_____
l. Archaeologists	_____	_____	_____	_____
m. Modern Man				
(1) Paleolithic age	_____	_____	_____	_____
(2) Mesolithic age	_____	_____	_____	_____
(3) Neolithic age	_____	_____	_____	_____
n. Needs of Man	_____	_____	_____	_____
o. Map of Early Civilizations	_____	_____	_____	_____
p. Transition from early man to city dwellers	_____	_____	_____	_____
q. Time Line	_____	_____	_____	_____
r. Early Civilizations:				
(1) Mesopotamia	_____	_____	_____	_____
(2) Nile Valley	_____	_____	_____	_____
(3) Mesoamerica	_____	_____	_____	_____

HISTORY	Presented	Practiced	Mastered	
	Date	Date	Date	Lead Teacher's Initials

(4) Indus	_____	_____	_____	_____
(5) Shang	_____	_____	_____	_____
(6) Peru	_____	_____	_____	_____
s. Natural environment	_____	_____	_____	_____
t. Human activities	_____	_____	_____	_____
u. Expressions of civilization	_____	_____	_____	_____
v. Social interactions	_____	_____	_____	_____
w. Life of individuals	_____	_____	_____	_____
x. Use:				
(1) poetry	_____	_____	_____	_____
(2) art	_____	_____	_____	_____
(3) stories	_____	_____	_____	_____
(4) writing experiences	_____	_____	_____	_____
(5) research	_____	_____	_____	_____
(6) edible experiences	_____	_____	_____	_____
(7) artifacts	_____	_____	_____	_____
y. More recent civilizations:				
(1) Ancient Greece	_____	_____	_____	_____
(2) Roman Empire	_____	_____	_____	_____

Part 4 (Supervising Director’s Elementary Intern Evaluation), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Intern's Name _____

Name of School _____

Date _____

The following categories are evaluated on a scale of 1 to 5, where 1 is least and 5 is most.

1. When interacting with children, the intern:	1	2	3	4	5
a. Displays alertness in the classroom and the playground.	—	—	—	—	—
b. Models appropriate behaviors for the children.	—	—	—	—	—
c. Has good rapport and understanding of the children.	—	—	—	—	—
d. Demonstrates spontaneous involvement with the children.	—	—	—	—	—
e. Shows awareness of and respect for the individuality of each child.	—	—	—	—	—
2. In the area of classroom management, the intern:					
a. Reinforces ground rules.	—	—	—	—	—
b. Demonstrates materials to an individual child while maintaining awareness of the rest of the class.	—	—	—	—	—
c. Conducts small group activities.	—	—	—	—	—
d. Maintains accurate records of children's work.	—	—	—	—	—
e. Prepares the environment with permanent and cycled materials.	—	—	—	—	—
f. Maintains the beauty and order of the environment.	—	—	—	—	—
3. In the area of personal growth, the intern:					
a. Demonstrates self confidence.	—	—	—	—	—
b. Has a quiet and calm manner.	—	—	—	—	—
c. Shows respect for and sensitivity to each child.	—	—	—	—	—
d. Has appropriate body movements.	—	—	—	—	—
e. Has ability to receive constructive and positive criticism.	—	—	—	—	—
f. Uses correct grammar and spelling.	—	—	—	—	—
g. Exemplifies appropriate personal grooming and healthy physical condition.	—	—	—	—	—
h. Has flexibility when confronting necessary changes.	—	—	—	—	—
4. In the area of professional development, an intern:					
a. Attends parent meetings.	—	—	—	—	—
b. Attends staff meetings.	—	—	—	—	—
c. Attends parent conferences.	—	—	—	—	—
d. Works well with team members.	—	—	—	—	—
e. Demonstrates good rapport with administration of school.	—	—	—	—	—
f. Demonstrates good rapport with training center administration.	—	—	—	—	—
g. Demonstrates good rapport with parents.	—	—	—	—	—
h. Is meeting the requirements of internship assignments.	—	—	—	—	—
i. Shows promptness and regularity of attendance.	—	—	—	—	—

Part 4 (Supervising Director’s Elementary Intern Evaluation), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

	1	2	3	4	5
5. With regard to the materials in the classroom, the intern:					
a. Shows a love and understanding of the materials.	—	—	—	—	—
b. Demonstrates the materials slowly and clearly.	—	—	—	—	—
c. Matches each child's abilities to appropriate materials.	—	—	—	—	—
d. Makes new and appropriate materials for the classroom.	—	—	—	—	—

6. Describe the manner in which the intern does the following:

a. An individual lesson.

b. A small group lesson.

c. Additional comments.

Signature of Program Director _____ Date _____

Signature of Supervising Director: _____ Date: _____

Signature of Program Director: _____ Date: _____

1. Environment:

a. Was the environment:

- Yes No properly prepared?
- Yes No utilized by children?
- Yes No utilized by teachers?
- Yes No attractive?
- Yes No clean?
- Yes No equipped with complete didactic materials in five areas?
- Yes No appropriate in size and convenience for children?

b. Was the Montessori equipment:

- Yes No used properly and frequently?
- Yes No used frequently for advanced math and language work?

Remarks _____

c. Was the supervising teacher:

- Yes No well trained?
- Yes No experienced?
- Yes No professional?
- Yes No helpful?
- Yes No considerate?
- Yes No quiet in voice and manner?
- Yes No a link between the environment and child?
- Yes No available daily?

Remarks _____

2. Overall Questions.

Yes No Were Montessori theories regarding multi-age groups, independent work, and consistency of attendance practiced?

Yes No Was early enrollment before age 3 encouraged?

Yes No Was a five day per week program available and encouraged?

Yes No Did children work on tasks of their own choosing, at their own pace, without interruptions from other children and adults?

Yes No Was the general atmosphere pleasant?

_____ What ages were enrolled in your elementary classroom?

3. Please evaluate the academic phase of your training program. _____

Name _____ Date _____

Part 6 (Teacher Education Program – Program Evaluation Form), to Section C (Elementary Program), to Chapter 1 (Individuals), to Book II (Procedures), to Standards and Procedures Manual of Montessori Educational Programs International, *with change 6 August 15, 2004*

Name of Program _____

Program Director _____

Location of Program _____

Directions: Ratings are on a scale of 1 to 5 with 1 being poor and 5 being excellent. Please circle your choice and include any comments on the back of the form.

- | | | | | | |
|---|---|---|---|---|---|
| 1. The content of the academic phase was appropriate to my needs. | 1 | 2 | 3 | 4 | 5 |
| 2. The academic content increased my knowledge and skill. | 1 | 2 | 3 | 4 | 5 |
| 3. The material was presented in an orderly and concise manner. | 1 | 2 | 3 | 4 | 5 |
| 4. Materials used were helpful in understanding the program content. (pictures, charts, handouts) | 1 | 2 | 3 | 4 | 5 |
| 5. The director was organized and prepared. | 1 | 2 | 3 | 4 | 5 |
| 6. Materials were organized and well prepared. | 1 | 2 | 3 | 4 | 5 |
| 7. The presenter was skilled in conducting training. (good Communication skills, creative, etc) | 1 | 2 | 3 | 4 | 5 |
| 8. The presenter was knowledgeable. | 1 | 2 | 3 | 4 | 5 |
| 9. The presenter was sensitive to my learning style. | 1 | 2 | 3 | 4 | 5 |
| 10. Overall program rating. | 1 | 2 | 3 | 4 | 5 |

How would you improve this training?